

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4454	11-05-40-000	Santa Cruz Valley Union High School District

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	Masks are recommended but not required. Information and signage is provided to inform staff/students/community on the correct wearing of masks.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Yes	Cohorting is used when and to the extent possible. Physical distancing is utilized when feasible.
Handwashing and respiratory etiquette	Yes	Multiple opportunities to sanitize and wash hands throughout the day. Hand sanitizer dispensers located in all offices, classrooms and school buildings.
Cleaning and maintaining healthy facilities, including improving ventilation	Yes	Frequent cleaning and disinfecting of high touch surfaces. Evening deep cleaning. Classroom sanitizing/cleaning supplies provided and utilized by staff. All HVAC units are being inspected, services, and when possible, upgraded to improve ventilation.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Yes	Any adult/student identified as a close contact of a positive case is notified and required to quarantine. The district follows CDC guidelines for the definition of close contact and quarantine requirements.
Diagnostic and screening testing	Yes	Symptomatic adults/students and close contacts are provided information/referred for diagnostic testing.
Efforts to provide vaccinations to school communities	Yes	The district was the site of two vaccination clinics for the students, parents and community members in October 2021.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	Students with disabilities are provided with appropriate accommodations based on their needs, including the option of virtual rather than in-person learning, as determined by their IEP team.
Coordination with State and local health officials	Yes	Ongoing communication and collaboration will continue to take place with state and local health department officials regarding best practices, pandemic guidelines, case reporting, etc.

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

The District will provide in-person learning for all students and families requesting this form of education. The District will also provide virtual learning for the students who need it due to being quarantined, their IEP, etc.

### Students' Needs:

Academic Needs	Students will be provided access to all courses needed to achieve their educational goals. After school tutoring and other programs will be provided to help students with additional academic support to address their loss of opportunity to learn due to the pandemic. Credit recovery options will be offered to students who are credit deficient.
Social, Emotional and Mental Health Needs	The District has a School Social Worker, in addition to a School Counselor, to address the SEL needs of the students and their families. Efforts are being made to assist teachers in implementing SEL into the curriculum.
Other Needs (which may include student health and food services)	The District will continue to provide free meals for all students throughout the 2021-2022 school year.

### Staff Needs:

Social, Emotional and Mental Health Needs	The District has a district Wellness Coordinator who works with staff to promote the physical and mental health wellness of staff. Special emphasis is being placed this year on the social, emotional and mental health needs of staff. Resources, at the local, state and national level, is shared with staff members throughout the year. In addition, information on resources to help in these areas will be shared through the District's healthcare benefits plan. Ongoing professional development to staff on social and emotional needs is planned.
Other Needs	None currently identified.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision** | **January 6, 2022**

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	A committee developed the original plan which was reviewed, discussed and adopted by the Governing Board at a public meeting in December 2020. Modifications are made to the plan throughout the year based on the constantly evolving federal and state guidance. The adopted plan and updates are posted on the district website. Opportunities for input and feedback from parents, staff and community are and will continue to be provided as part of the plan adoption process for each school year.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent