Santa Cruz Valley Union High School
2022-2023
Course Catalog

900 North Main Street
Eloy, Arizona 85131
www.scvuhs.org
MISSION STATEMENT

The Mission Statement of Santa Cruz Valley Union High School, in partnership with parents and community, is committed to offering ongoing academic excellence through:

S - Shaping students' futures by helping them to be
A - Academically successful.
N - Nurturing students, yet
T - Teaching them to be
A - Accountable for their decisions.

C - Creating a safe environment of
R - Respect for self and others.
U - United in our commitment to help students develop a
Z - Zeal for life-long learning.

ADMINISTRATION

Superintendent/Principal            Mrs. Chrystal Reyes

COUNSELING DEPARTMENT

School Counselor                    Mr. Roy Lewis
Registrar                            Ms. Genevieve Leon

FRONT OFFICE

Dropout Prevention Liaison          Ms. Patricia Castillo
Student Attendance/SAIS             Ms. Rosalinda Herrera
<table>
<thead>
<tr>
<th>Page</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Registration Information</td>
</tr>
<tr>
<td>5</td>
<td>Graduation Requirements</td>
</tr>
<tr>
<td>5</td>
<td>Comparison of SCVUHS/Arizona University Requirements</td>
</tr>
<tr>
<td>6</td>
<td>Schedule Change Policies/Accurate Course Selection</td>
</tr>
<tr>
<td>7</td>
<td>Comprehensive Course Assessment</td>
</tr>
<tr>
<td>7-8</td>
<td>Courses by Grading</td>
</tr>
<tr>
<td>8</td>
<td>Test Information</td>
</tr>
<tr>
<td>9</td>
<td>Central Arizona College Dual Credit Early College/First Step</td>
</tr>
<tr>
<td>10-11</td>
<td>Student Services</td>
</tr>
<tr>
<td>11</td>
<td>Flex-Day Students</td>
</tr>
<tr>
<td>12</td>
<td>Education Career Action Plan (ECAP)</td>
</tr>
<tr>
<td>12-13</td>
<td>Career &amp; Technical Education</td>
</tr>
<tr>
<td>14-16</td>
<td>CAVIT Off-Campus Courses</td>
</tr>
<tr>
<td>17</td>
<td>English Department</td>
</tr>
<tr>
<td>18-19</td>
<td>Electives</td>
</tr>
<tr>
<td>20-21</td>
<td>Fine Arts Department</td>
</tr>
<tr>
<td>22-23</td>
<td>Mathematics Department</td>
</tr>
<tr>
<td>24</td>
<td>Science Department</td>
</tr>
<tr>
<td>25</td>
<td>Social Studies Department</td>
</tr>
<tr>
<td>26</td>
<td>Special Programs</td>
</tr>
<tr>
<td>27</td>
<td>Central Arizona College Dual Credit Transfer Course Listing</td>
</tr>
<tr>
<td>28</td>
<td>Santa Cruz Elective Course Listing</td>
</tr>
</tbody>
</table>
Enrollment of incoming ninth graders will occur during the month of March of the current year. Tenth, eleventh and twelfth grade students will register during the spring. Any questions about course offering and graduation requirements should be directed to the Santa Cruz Counseling Department. Students transferring into Santa Cruz must provide transcripts, and any discipline records and meet with an administrator before admittance into Santa Cruz. Please refer to the following chart for documents necessary to enroll at Santa Cruz Valley Union High School

<table>
<thead>
<tr>
<th>Documents</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
<th>Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Birth Certificate</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Promotion Certificate</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Shot Records</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Enrollment Form</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Info. Update Document</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Student Release Form</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Document Release Form</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Parent/School Compact</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Transcripts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Free Lunch Form</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

**PLACEMENT IN COURSES**

SCUHS will utilize school designed reading and math assessments which are used to determine initial course placement for new and ninth grade students. The placement guidelines will be used in conjunction with various factors (student performance, motivation or teacher recommendation may be considered) to determine course placement for each student. Sophomores, juniors and seniors are placed in courses based upon successful completion of a prerequisite courses and courses selected during pre-registration. All students must select six classes including the Enrichment course.

**SELECTION OF ALTERNATES IS IMPORTANT.** Please be sure to select alternate courses as a second option if your original selected courses are not available. The Counseling Department will make every attempt to accommodate first options for course selections but cannot guarantee placement. If schedule conflicts arise or courses are dropped, it may be necessary to use alternate choices. Failure to select alternate choices will result in placement of first available course which will be determined by counselor.

Eleventh and twelfth grade students may request office or teacher aide positions on their schedules. Students must have completed academic courses and be in good academic standing to qualify for placement.

Students interested in registering for CAVIT Off-Campus Satellite Courses must be in eleventh or twelfth grade. Students must be on track to graduate to be considered for CAVIT. Students must also meet Santa Cruz and CAVIT attendance requirements to be eligible for CAVIT Courses.
SANTA CRUZ VALLEY UNION HIGH SCHOOL
GRADUATION REQUIREMENTS

In order to graduate from SCVUHS and receive a SCVUHSD diploma a student must complete 22 credits of study and their Senior Portfolio. Within this consideration, students are required to select either 2 years of the same foreign language or a Career Technical Education Program, which includes CAVIT Programs. All students, in consultation with their families, need to develop a four-year high school plan of studies in order to prepare for college, vocational or technical studies, or the job market. To assist with this planning, review the chart below listing the course requirements for high school graduation.

In addition to these requirements, all students in the graduating class of 2023 and beyond are required to pass the state mandated Civics Test to graduate.

SENIOR PORTFOLIO:
- Complete the Free Application for Federal Student Aid (FAFSA)
- College Entrance Placement Test (ACT – required for all juniors or CAC Placement Tests)
- Complete the ASVAB Assessment

### COMPARISON OF SCVUHS/ARIZONA UNIVERSITY REQUIREMENTS

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>SCVUHS</th>
<th>Arizona Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>4 (Algebra 1 and higher)</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>3 (Lab Sciences)</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Foreign Language OR Career Technical Education</td>
<td>2</td>
<td>2 (same language) 0</td>
</tr>
<tr>
<td>Fine Arts (CTE counts as a Fine Art Credit also)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>
SCHEDULE CHANGE POLICIES
IMPORTANCE OF ACCURATE COURSE SELECTION

It is essential for you to choose your classes very carefully. We cannot stress this strongly enough because classes fill up very quickly due to popularity of given courses. Please take extra caution in your choice of electives. Be sure to speak with your parents, teachers, and counselors before deciding on your coursework. Read the course descriptions to get as much information about your course selection as you can before registering.

Students may request elective changes ONLY during the first two weeks after the beginning of the first semester. Students cannot change or drop classes after the second week period. Requests for changes may be denied if classes are full. Schedule changes removing core course for an elective must be done with written permission from parent/guardian. During this time electives may be changed only for the following reasons:

✔ If a class is closed because of a lack of enrollment.
✔ If you pass a scheduled class during summer school.
✔ If you provide an official transcript from Central Arizona College identifying that you passed a class that you were scheduled to complete.
✔ If you fail or do not complete a prerequisite class.
✔ If you are placed in a class that is inappropriate to your ability level. Documentation is required.
✔ If you need a required class for your current school year or graduation. If a clerical or computer error is made while assigning your classes.
✔ Legitimate medical reasons supported by a doctor's note or letter.

Seniors interested in taking a course at Central Arizona College concurrent with their full-time SCVUHS enrollment (a class that does not conflict with the regular school day) may do so by conferring with your Guidance Counselor before their Central Arizona College registration.

Seniors interested in taking a course at Central Arizona College may do so by having enough credits at the start of their senior year to drop classes. All students must enroll for 8 classes until such time as the above mentioned items are completed. There is never a guarantee that the schedule can be adjusted and schedule changes are done one semester at a time. All students must take a minimum of 4 classes at SCVUHS on campus. A copy of the CAC enrollment must be submitted to your guidance counselor upon receiving this document in order to drop a scheduled course. If the course is a graduation requirement, the counseling department reserves the right to deny a schedule change. Students will be placed in core courses if the student is not completing the equivalent course through CAC.

If you are having problems with an instructor please follow these steps:
1. Outside of class time (before or after school, during lunch) meet with the teacher to discuss your concerns. You are encouraged to include one or both of your parents/guardians in that discussion. As a general rule most conflicts are resolved once they are openly discussed in a parent-student-teacher conference.
2. If you feel that the problem has not been remedied after talking with the instructor, you may request a conference with the counselor and the instructor and parent if desired.
3. If you wish to appeal the counselor's decision, an administrator will be the final authority in determining whether or not an instructor change will be allowed.
Comprehensive Course Assessment
If students and their parents are considering “testing out” of a course to earn academic credit, please speak with the guidance counselor or principal. In order to “test out”, students need to exhibit mastery of the subject matter by attaining a grade of not less than (80%) on the final course exam. Teachers and counselors are not responsible for tutoring or providing study guides/instruction relative to students “testing out” of the course.

<table>
<thead>
<tr>
<th>COURSES BY GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshmen/9th Grade</strong></td>
</tr>
<tr>
<td>1. English 9</td>
</tr>
<tr>
<td>2. Algebra I</td>
</tr>
<tr>
<td>4. Fine Art Elective</td>
</tr>
<tr>
<td>5. Foreign Language 1</td>
</tr>
<tr>
<td>7. Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Junior/11th Grade</strong></th>
<th><strong>Senior/12th Grade</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. English 11</td>
<td>1. English 12</td>
</tr>
<tr>
<td>2. Geometry/Pre-Cal</td>
<td>2. Pre-Cal/Calculus/Financial Algebra</td>
</tr>
<tr>
<td>4. United States-Arizona History</td>
<td>4. CAVIT 2</td>
</tr>
<tr>
<td>5. CTE 2 or CAVIT 1</td>
<td>5. Elective</td>
</tr>
<tr>
<td>7. Elective</td>
<td>7. Elective</td>
</tr>
</tbody>
</table>

**INDEPENDENT STUDY COURSEWORK IS NOT AVAILABLE**

**CREDITS PER GRADE LEVEL**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>N/A</td>
</tr>
<tr>
<td>10th</td>
<td>6.0</td>
</tr>
<tr>
<td>11th</td>
<td>12.0</td>
</tr>
<tr>
<td>12th</td>
<td>18.0</td>
</tr>
</tbody>
</table>

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A=</td>
<td>100%-90%</td>
<td>4.00</td>
</tr>
<tr>
<td>B=</td>
<td>89%-80%</td>
<td>3.00</td>
</tr>
<tr>
<td>C=</td>
<td>79%-70%</td>
<td>2.00</td>
</tr>
<tr>
<td>D=</td>
<td>69%-60%</td>
<td>1.00</td>
</tr>
<tr>
<td>F=</td>
<td>59%-below</td>
<td>0.00</td>
</tr>
</tbody>
</table>
GRADE REPLACEMENT OPTION POLICY

a) Students may retake a course in which they previously earned a Grade of “F.” Repeated course must have identical course number with an ‘R’ (repeat) after it.

b) Results of successful repeat of course:

Original “F” will continue to be tabulated in grade point average. New repeated course will be placed on transcript with grade earned and credit computed.

TEST INFORMATION

College Board Exams (SAT I & ACT) are required by many colleges and universities as part of meeting admission requirements. Most universities accept either test. These exams should first be taken by the end of the junior year. Registration deadline of each test is five weeks prior to the test date. Check with the SC Counseling Department or on the exam posters in the counseling office for further details. Registration and preparation booklets may be obtained in the counseling office. Fee waivers are available if cost for these tests will cause a hardship.

SAT – Scholastic Aptitude Test. The Scholastic Aptitude Test is now known as the SAT Reasoning Test. This test consists of 3 areas – Critical Reading, Mathematics and a Writing Test. The fee for this test is $60.00. Registration materials are available the Counseling Office or students can register online at: www.collegeboard.com. This web site also offers a free practice test and a daily practice question.

ACT – American College Test. (State requirement for all Juniors) The test is divided into four subject areas; English, Mathematics, Reading and Science Reasoning. There is an optional writing test available for those students who wish to showcase their writing skills. The fee for the basic test is $46.00 or $62.50 for those who wish to take the writing exam. Registration materials are available in the Guidance Office or registration can be completed on line at: www.act.org.

ASVAB – Armed Services Vocational Aptitude Battery. This assessment takes place during the fall for juniors and seniors. Taking this test does not enlist you for the military. The assessment will provide a valuable career interest and aptitude insight about yourself. This test is voluntary and free to juniors and seniors

PSAT - The Guidance Center recommends that college-bound 11th grade students take the PSAT Test. Also, 10th Grade Students who are top students may want to take the PSAT in preparation for taking it as 11th graders. The top scoring one half of one percent of the 11th grade students taking the PSAT can qualify for National Merit Scholarships. Eleventh grade African American students may request entry to the National Achievement Program (over 700 Achievement Scholarship awards) when they take the PSAT.

The PSAT is an excellent opportunity to practice for the SAT, but it also can be used to compare a student’s academic skills with other college-bound students. Students also can voluntarily place their name in a pool of those interested in receiving admission and financial aid information from colleges and universities. The PSAT Test is offered at Santa Cruz in October.
a) Approved college courses may be substituted for high school courses of similar content. A three-credit semester-long English class from a college may be used to replace one-semester, or half-a-credit of high school English.

Example:

<table>
<thead>
<tr>
<th>College</th>
<th>Santa Cruz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng. 100 3 Credits = Eng. 11.5 Credits</td>
<td></td>
</tr>
<tr>
<td>Eng. 101 3 Credits = Eng. 12.5 Credits</td>
<td></td>
</tr>
</tbody>
</table>

b) Several classes offered at Santa Cruz may be available for both high school and Central Arizona College credit. Tuition is charged for these classes at the standard Central Arizona tuition rate. Students who enroll in CAC courses ARE EXPECTED to pay CAC tuition and fees. Students may consult with a Santa Cruz Counselor for any questions regarding CAC registration or fees.

c) Passing scores on the ACCUPLACER Assessment is required to register and complete CAC courses.

d) Students are responsible for obtaining transcripts from college, summer, or correspondence schools and must provide them to the registrar to place those credits on their Santa Cruz transcripts.

EARLY COLLEGE PROGRAM AT CENTRAL ARIZONA COLLEGE

The program provides high school students an opportunity to get an early start into college by taking courses while still enrolled in high school. Students must be enrolled in four high school classes to participate in the Early College Program.

To be eligible for Early College, students must be:

• A Pinal County resident who meets in-state residency guidelines
• A current student who has completed their sophomore or junior year at a Pinal County High School
• Students must receive authorization from their high school guidance counselor.

FIRST STEP PROGRAM

First Step is a summer program for Pinal County high school students completing their, sophomore, junior, or senior year of high school. This program allows high school students to enroll in college courses before graduating from high school. Students who enroll in this program may enroll in up to 5 college credits and receive a tuition waiver!

How do I get started?

1. Apply online at CentralAZ.edu. Your counselor will be required to complete an online form giving you permission to attend during the summer or during the school year
2. Make an appointment to attend a Testing and Advising forum
3. Attend your Testing and Advising forum. You will start registering for classes at the forum
4. Turn in the completed First Step form to the CAC Registration Office
5. Attend an Orientation
6. Purchase books at the Bookstore
7. Attend all classes
STUDENT SERVICES

ENGLISH LANGUAGE LEARNING (ELL) PROGRAM
This program is designed to help students acquire English language skills. Students whose comprehension skills are stronger in another language would benefit from placement in this immersion program.

FREE AND REDUCED SCHOOL LUNCH PROGRAM
To apply for free or reduced price meals, please contact Robin Gates at (520) 466-2200, extension 2202, in the Front Office or pick up an application in the Front Office or Guidance Center.

HOMEBOUND PROGRAM
This is a program to provide in-home instruction by a certified teacher to students who are medically unable to attend school for a minimum of six weeks or more. For more information speak with a guidance counselor or office.

NCAA CLEARINGHOUSE ELIGIBILITY
Students who desire to participate in collegiate athletics at Division I or II schools must register with NCAA Clearinghouse to be eligible to play. Students should register with the NCAA at the end of their junior or beginning of their senior year. Due to continual changes of courses by NCAA, other courses may be approved. See a guidance counselor for further details and current information. NCAA Clearinghouse acceptable core coursework is posted at www.ncaa.org.

POWER SCHOOL
Parents and students may check attendance, grades, and assignments at any time on the Internet. Passwords and instructions are mailed each summer. For additional information speak with the registrar or a guidance counselor.

SPECIAL EDUCATION PROGRAM
Placement in special education classes is restricted to those students who meet specific placement criteria such as learning disabled, physically handicapped, etc., and is based on the recommendation of the M.D.C./I.E.P. team. Referrals are accepted from teachers, guidance counselors, parents or the student. There are no fees for participating in this program. Contact the Special Education Director for further details.

SANTA CRUZ SUMMER SCHOOL PROGRAM
The Santa Cruz Summer School Program offers courses in the summer to assist students who need to repeat required courses or who desire to get ahead. For more information, call the Santa Cruz Counseling Center at (520) 466-2211.

HOMELESS PROGRAM
Our homeless program coordinator work collaboratively with the school nurse, attendance officer, and registrar to determine students who are homeless. Once identified, homeless students receive services appropriate to their current and future needs. Our homeless students receive services including referrals to behavioral counseling, and emergency medical care, as well as emergency clothing, hygiene supplies and school uniforms. Homeless students receive tutoring services after school for academic remediation.
Through the Title I Program, Santa Cruz sets aside funds to meet the needs of students who are determined to be homeless (Those who lack a fixed, regular and adequate nighttime residence.)

**ACADEMIC TUTORING PROGRAM**
Tutoring is offered to assist in the academic needs of our students to meet College and Career Readiness Standards. Tutoring is available to all students and arrangements can be completed through the counseling department.

**COUNSELING SERVICES**
Individual or group counseling can be provided based on the individual situation. Students may be referred to therapeutic counseling service to an outside agency after conferring with the parent/guardian. The counseling department may refer to the Crisis Line for referral of an outside counseling agency to assist student.

**FLEX DAY STUDENTS**

- Must be junior or senior status
- Must be at least 16 years of age
- Must have passed all state required standardized test
- Must have adequate academic progress
- Must be in good standing with the school

*See requirements below for “good standing”*
- Must be on target to graduate (see page 20 “Where Do I Stand”)
- Must maintain C’s or better as verified by Quarter Report Cards or flex day status may be revoked
- Please keep in mind all junior student-athletes must be enrolled in 5 classes per Arizona Interscholastic Association.

Good Standing:
- After the first earned Friday school for tardies/attendance, the student will be issued a warning. Earning a second Friday school for tardies/attendance will result in the student's revocation of flex-day status.

**Please see Counseling Department for additional documentation requirements.**
Students must complete the Education Career Action Plan (ECAP) during their four years at Santa Cruz as required by the Arizona Department of Education. The process is provided to help guide students in preparation for college and/or a career. The counseling department will assist students in completing credit checks, and four-year course plan. Students will use the following documents to complete the process.

### Career and Technical Education

Santa Cruz Valley Union High School offers students career and technical education (CTE) courses in Culinary Arts. Santa Cruz Career and Technical Education Programs also collaborate with CAVIT to offer courses on other school satellite campuses within Pinal County. Courses vary for each school year and an updated course description form will be distributed by the Santa Cruz Counseling Center before each school year.

Students successfully completing CTE courses articulated with CAC programs can receive community college credit. All CTE courses have a career and technical student organization and students (CTSO) interested in participating in these organizations are required to pay a minimal membership fee. Students who cannot pay the fee and qualify within the federal lunch income guidelines may apply for scholarship assistance. Further information can be obtained by the CTE Director and Instructors.

Graphic designers create visual concepts, using computer software or by hand, to communicate ideas that inspire, inform, and captivate consumers. This course focuses on the procedures commonly used in the graphic communication and design industries. Students will gain experience in creative problem solving and the practical implementation of those solutions across multiple areas of graphic communications.
Graphic Design
Grade Level: 10-12
Credit: 1 Year – 1 Credit
Prerequisite: Beginning Art

Graphic designers develop the overall layout and production design of magazines, newspapers, journals, corporate reports, and other publications. They also produce promotional displays, packaging, and marketing brochures for products and services, design distinctive logos for products and businesses, and develop signs and signage systems—called environmental graphics—for business and government. An increasing number of graphic designers also develop material for Internet Web pages, interactive media, and multimedia projects. Graphic designers also may produce the credits that appear before and after television programs and movies. Graphic designers sometimes supervise assistants who follow instructions to complete parts of the design process. Designers who run their own businesses also may devote time to developing new business contacts, choosing equipment, and performing administrative tasks, such as reviewing catalogs and ordering samples.

The Graphic Design CTE course is one that explores graphic communication through the understanding of the elements and principles of design; as well as, the design process, from idea development through the final execution of a document.

Through Graphic design students may use a variety of design elements to achieve artistic or decorative effects. They will work with both text and images and learn how to select the right type, font, size, color, and line length of headlines, headings, and text. As Graphic designers they will also decide how images and text will go together in print or on a webpage, including how much space each will have.

CAREER PATHWAYS Course (must be completed in the order listed below). *Required for Pathway Completion* GRAPHIC ARTS DESIGN PATHWAY
Prerequisite: Must receive a passing grade in the High School Beginning Art Course
CAVIT OFF-CAMPUS COURSES

CAVIT is Pinal County's local Joint Technical Education District (JTED). It offers Career and Technical Education courses that our high school does not offer. All of the CAVIT courses are held on its central campus located in Coolidge. Our high school provides daily transportation to CAVIT's Coolidge campus during the school year for those enrolled in a CAVIT course. If you are interested in signing up for any of these courses, please see your guidance counselor for more information. Additional information on CAVIT can be found by visiting the school's website at www.cavitschools.org and Facebook page. All program fees, except cosmetology, are waived for students currently being served on our school's free/reduced lunch program.

**STUDENTS PARTICIPATING IN AFTERNOON/PM CAVIT SESSIONS ARE REQUIRED TO ATTEND ZERO HOUR ENRICHMENT AT 7:00AM.**

**CAVIT Cosmetology (2 Hour Block)**
Grade Level: 11-12
Credit: 1 Year – 2 Credits
Offered at CAVIT Campus
Do you know the average cosmetology school costs $10,000-$15,000 in tuition? Not CAVIT! The CAVIT Cosmetology program continues to be one of the best investments a student in Pinal County can make in his or her future. Students complete all the standards required to receive their license from the Arizona State Board, including hair cutting (cutting, styling, coloring and permanent waving), skin care and nail care. Not only do students save on tuition, but they also get a jumpstart on their career by working with real clients in a salon facility.

**CAVIT Massage Therapy (2 Hour Block)**
Grade Level: 11-12
Credit: 1 Year – 2 Credits
Offered at CAVIT Campus
The Massage Therapist plays an important role in growing health care fields of preventive health care, fitness and stress management. Junior and senior high school students learn the anatomy, physiology, and pathology of the body as it relates to soft tissue injury and treatment. Students are introduced to proper body mechanics for their own well-being and injury prevention. In addition, students will be taught sanitation procedures, first aid, and become CPR certified. Students apply their massage skills to community residents in the school's massage spa. CAC college credits may be earned.

**CAVIT Medical Science (2 Hour Block)**
Grade Level: 11-12
Credit: 1 Year – 2 Credits
Offered at CAVIT Campus
Medical assistants are the “right arm” of the modern medical clinic. They are trained to work closely with physicians, physician assistants and nurses. With state-of-the-art equipment and a simulated doctor's office, CAVIT students will become comfortable in a clinical environment. The program offers students the training needed to assist physicians both in the clinical area and in the administrative medical office setting. Students provide healthcare screenings to community residents in the school’s wellness clinic. CAC college credits may be earned.
CAVIT Nursing Science (2 Hour Block)
Grade Level: 11-12
Offered at CAVIT Campus
Credit: 1 Year – 2 Credits

The Nursing Science two-year program provides an opportunity for exploration of careers related to health care. The curriculum includes major components of basic nursing skills related to patient care in hospitals, long-term care facilities, or home care. Other areas covered are human anatomy and physiology, medical terminology, and health care provider CPR. Through lecture, lab projects, and individual projects, students will be evaluated on their knowledge of the curriculum and have the opportunity to participate in providing patient care in a long-term care facility. Upon successful completion of this program, students are eligible to take the Arizona Nursing Assistant licensure exam. CAC college credits may be earned.

CAVIT Fire Science (2 Hour Block)
Grade Level: 11-12
Offered at CAVIT Campus
Credit: 1 Year – 2 Credits

In this exciting and challenging two-year program junior and senior high school students will learn the skills required in a variety of emergency fire service and hazardous materials situations. All students are issued regulation firefighting protective clothing and will work with authentic firefighting equipment. The CAVIT Fire Science program provides a variety of classroom instruction, technology, field trips and practical application drills. Students successfully completing the program may obtain fire science certifications and CAC college credits.

CAVIT Criminal Justice (2 Hour Block)
Grade Level: 11-12
Offered at CAVIT Campus
Credit: 1 Year – 2 Credits

High school juniors and seniors learn the skills and knowledge necessary to work in a criminal justice-related field. Topics include search and seizure, corrections, courts, community policing and use of appropriate force. Students work closely with local police department Explorer programs and participate in the SkillsUSA leadership competitions. The program also provides an introduction to the world of crime scene investigation and students participate in an annual forensics competition. CAC college credits may be earned.

CAVIT Veterinary Science (2 Hour Block)
Grade Level: 11-12
Offered at CAVIT Campus
Credit: 1 Year – 2 Credits

If you like animals and want a challenging career with a variety of responsibilities, this is your big chance! Veterinary assistants play a major role in the health care of pets, farm, zoo and laboratory animals. Students will learn medical terminology, diseases and parasites, grooming and bathing, clinical examinations, treatment and common surgical procedures, patient management, scheduling, and records maintenance. Animal anatomy, physiology, nutrition, behavior, handling and restraining are also covered. Students will have the opportunity to work in the school’s animal day spa providing animal care services to community pets. Students will earn pet first aid certification. College credits may be earned.
CAVIT Dental Science (2 Hour Block)  
Grade Level: 11-12  
Offered at CAVIT Campus  
Credit: 1 Year – 2 Credits  
Program Fee: Fees May

The Dental Science program at CAVIT is designed to prime students for a variety of careers in the dental field with the largest emphasis on dental assisting. Students that successfully complete the two-year program and attain 85% proficiency on the end-of-program assessment will be eligible to take the Dental Assisting National Board (DANB) Radiation Health and Safety and Infection Control certification exams. Dental Assisting requires both theories based training and hands-on participation. All students are expected to participate in all experiences and will be graded on their participation. Students will be presented with information in the form of lectures, written materials, and instructor demonstrations. Students will participate in hands-on labs to utilize the practical application of the lectures. After demonstrated competency, students will be put in a student-run dental clinic to hone their skills. Each student is required to recruit a minimum of 6 patients per semester to receive clinic services. Students will be required to participate in HOSA (Health Occupations Students of America) and community service activities each semester. College credits may be earned.

Other Programs Offered at CAVIT – NO Descriptions Given

Drone Technology (2 Hour Block)  
Grade Level: 11-12  
Offered at CAVIT Campus  
Credit: 1 Year – 2 Credits

Physical Therapy (2 Hour Block)  
Grade Level: 11-12  
Offered at CAVIT Campus  
Credit: 1 Year – 2 Credits

Behavior Health (2 Hour Block)  
Grade Level: 11-12  
Offered at CAVIT Campus  
Credit: 1 Year – 2 Credits

Forensics/ Crime Scene Investigation (2 Hour Block)  
Grade Level: 11-12  
Offered at CAVIT Campus  
Credit: 1 Year – 2 Credits

Home Health (2 Hour Block)  
Grade Level: 11-12  
Offered at CAVIT Campus  
Credit: 1 Year – 2 Credits

Automated Industrial Technology (2 Hour Block)  
Grade Level: 11-12  
Offered at CAVIT Campus  
Credit: 1 Year – 2 Credits

Construction Technology (2 Hour Block)  
Grade Level: 11-12  
Offered at CAC Campus  
Credit: 1 Year – 2 Credits

Heavy Equipment Operator (2 Hour Block)  
Grade Level: 11-12  
Offered at CAC Campus  
Credit: 1 Year – 2 Credits

Welding Technology (2 Hour Block)  
Grade Level: 11-12  
Offered at CAC Campus  
Credit: 1 Year – 2 Credits

Pharmacy Science (2 Hour Block)  
Grade Level: 11-12  
Offered at CAVIT Campus  
Credit: 1 Year – 2 Credits
**ENGLISH**

_Santa Cruz requires 4 English credits for high school graduation._

_Universities require 4 years of English for admission. Each English course is equivalent to one (1) full credit_.

_College credit can be completed through C.A.C._

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**English 9**

_Grade Level: 9_  

_Credit: 1 Year – 1 Credit_

**Prerequisite: None**

Students will be introduced to a variety of text types and genres and will be able to communicate effectively about them. This will include learning to complete in-depth analysis of functional, expository persuasive and literary texts as well as poetry, drama, and novels. Students will work to enhance their communication and problem solving skills by developing the ability to provide support for their opinions. The course meets all the requirements in the College & Career Readiness Standards for a Freshmen English Course.

*_Required for Graduation_

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**English 10**

_Grade Level: 10_  

_Credit: 1 Year – 1 Credit_

**Prerequisite: English 9**

Advanced composition techniques and reading strategies will be a continuance of the English 9 course. The persuasive essay along with other essay forms will be emphasized along with more advanced grammatical constructions and sentence combining. This course will build upon the competencies learned in the beginning course. Advanced speaking skills and world literature will also be introduced.

*_Required for Graduation_

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**English 11**

_Grade Level: 11_  

_Credit: 1 Year – 1 Credit_

**Prerequisite: English 9 and English 10**

English 11 centers on a study of American literature from the Precolumbian Era to present. Writing assignments focus on developing skills in a variety of expressive genres, and in demonstrating critical thinking in persuasive and literary response papers.

*_Required for Graduation_

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**English 12**

_Grade Level: 12_  

_Credit: 1 Year – 1 Credit_

**Prerequisite: English 9, English 10, and English 11**

English 12 is a study of British literature with an emphasis on Shakespeare, and learning to demonstrate real-world and college-ready writing skills. Students can earn credit for English 12 (Senior English) by passing English 100-102 at Central Arizona College.

*_Required for Graduation_
Physical Education (Boys and Girls)
Grade Level: 9 – 12
Pre requisite: None
This course provides the student with the knowledge, fundamentals, and skills needed to participate in personal and team sports. Activities include volleyball, basketball, badminton, conditioning, soccer, tennis, and weightlifting. Instruction includes written exams and skills testing.
*Requirements: Students must dress out and participate to receive credit.

Health (Boys and Girls)
Grade Level: 9 – 12
Pre requisite: None
The students will discuss and learn lifetime health topics including, but not limited to, stress, mental health, physical fitness, diet, nutrition, eating disorders, human anatomy and physiology, disease prevention and treatment, current health trends, substance abuse, and human reproduction.

Spanish I
Grade Level: 9 – 12
Pre requisite: None
Distance Learning Course
The beginning course provides basic skills in listening, speaking, reading, and writing standard Latin-American Spanish. Topics also include Hispanic culture, customs, and traditions: cognates (related English and Spanish words) and other devices that will increase Spanish and English vocabulary.
*Required for Graduation

Spanish II
Grade Level: 9 – 12
Pre requisite: Spanish I and Instructor Approval
Distance Learning Course
This course expands aural/oral proficiency and continues the development of reading comprehension and writing skills. Students are encouraged to think in Spanish and to apply originality and imagination in conversation and writing. Instruction includes short narratives in occupational and professional settings to augment conversation and writing skills. Spanish videos, films and plays will be used as supplemental material when available.
*Required for Graduation

Teacher/Office Aide
Grade Level: 11-12
Pre requisite: N/A
Student must be in good standing academically and must have exceptional communication skills. Teacher/Office Aides must be approved by administration before placement with instructor.
Jobs for Arizona’s Graduates (J.A.G.)
Grade Level: 10-12  
Credit: 1 Year – 1 Credit  
Prerequisite: Instructor Approval  
J.A.G.- Jobs for Arizona’s Graduates is the association, through a multifaceted selection of activities for the development of leadership abilities, service learning, social development, and career preparation- provides the knowledge and motivation necessary for success in the world of work.

Yearbook
Grade Level: 9 – 12  
Credit: 1 Year – 1 Credit  
Prerequisite: Instructor Approval  
This course is for students wishing to publish the Santa Cruz Valley Union High School Yearbook, “The Whirlwind.” Instruction will include journalistic writing, page design, and photography. Skills in desktop publishing, business management, and organization will be emphasized.

Career Exploration
Grade Level: 9  
Credit: 1 Year – 1 Credit  
Prerequisite: None  
Career Exploration is the foundation experience within the Career and Technical Education (CTE) Delivery System supporting the successful transition to high school Career and Technical Education Career Preparation programs. The Arizona Department of Education approved curriculum framework is aligned with the Arizona Workplace Standards, Arizona Technology Standards, and the National Career Development Guidelines. It introduces students to Arizona’s Career Clusters as well as providing opportunities for instruction supported by a flexible learning environment, appropriate technology and support systems. The standards address career exploration and core skill development common to virtually all occupations.

Weight Training (Boys and Girls)
Grade Level: 9 – 12  
Credit: 1 Year – 1 Credit  
Prerequisite: None  
The purpose of this course is to give students a foundation of information in regard to weight training. Students will learn to create programs using knowledge of muscle groups and proper lifting techniques to develop strength.  
* Requirements: Students must dress out and participate to receive credit.

Student Council
Grade Level: 9-12  
Credit: 1 Year – 1 Credit  
Student Council is composed of elected and appointed representatives from the student body as determined by the Associated Student Body (ASB) Constitution. Students oversee all ASB income and expenses. Responsibilities also include coordinating student and club activities. Studying and practicing parliamentary procedure are an important part of the class. Members must commit themselves to some evening work as required by Student Council responsibilities.
FINES ARTS

A Fine Art/ CTE credit is required for graduation. Any 1.0 credit of Art, Music or CTE classes may be used for the graduation or university admission requirement. The following courses also apply toward elective credit requirements after the 1 credit Fine Art requirement is completed.

ART

Beginning Art
Grade Level: 9 – 12
Credit: 1 Year – 1 Credit
Prerequisite: None
Art 1-2 is an exploratory course covering most art mediums which include: drawing, painting, graphic arts, and three dimensional works. A major emphasis will be on the use of the elements and principles of design as they relate to various problems. Projects in each of these elements stress creativity, design, and individual expression. Students will also study Art History, write a research paper and give an oral report on a particular topic. Students are required to create a portfolio of their work. This is the first art course in which an art student enrolls.

Advanced Art
Grade Level: 9 – 12
Credit: 1 Year – 1 Credit
Prerequisite: Beginning Art or approval by instructor
This advanced class is for serious students contemplating a career in the arts, preparing to enter a post-secondary art school or university. The advanced course stresses individuality, creativity, and the development of a personal art style. Students create their own business logos, stationary and cards. They pursue the Adobe computer applications of Photoshop and Illustrator. Students also create illustrations, painting and sculpture in their own unique style. A portfolio of work and a resume are requirements of this class. Local artists will come in to show their various techniques and talk to the students.

3D Art/Digital Arts
Grade Level: 9 – 12
Credit: 1 Year – 1 Credit
Prerequisite: Teacher Recommendation
Three Dimensional Design seeks to expand your understanding of design theory as it relates to the 3 dimensional world. We will examine the function of space, volume, mass, plane, and line. Sculptural issues will be explored through the solution of design problems. The main focus of the 3 Dimensional portion of the course is the development of critical thinking skills as they apply to three dimensional art forms and the processes of constructing them. The other part of the course will focus on Digital Art Imaging. Through a series of experimental exercises incorporating drawing, painting, collage, and the computer, students will learn the fundamentals of graphic form, sequencing, image making, communicating visually, and integration of type. Students will learn and apply the art elements and principles of design to produce creative art projects that reflect their understanding of these concepts. Most of all, students will have fun learning about art and how to produce it in creative ways.
**MUSIC**

**Varsity Band**  
**Grade Level:** 9 – 12  
**Credit:** 1 Year – 1 Credit  
**Prerequisite:** Admittance by Audition and Parent Conference  
This course is for students desiring to perform in the marching and concert band of Santa Cruz Valley Union High School. This group has weekly evening practices in the fall and an active performance schedule throughout the year. The band performs at all home games, performs at band day, and concerts. Band students are eligible to use the Varsity Band course as a Physical Education required ½ credit.  
* **Requirements:** Students must have an instrument or rent one from the school ($40.00/year for Wind Instruments; $35.00/year for Percussion Instruments). A limited number of school instruments are available; it is based on a first come first serve basis. Students must participate in after school practices and performances.  
* **Fees:** Students must pay a dry-cleaning fee and purchase a band shirt and shoes.

**Advanced Mariachi**  
**Grade Level:** 9 – 12  
**Credit:** 1 Year – 1 Credit  
**Prerequisite:** Admittance by audition and parent conference  
This course is for students to perform in the Mariachi Group. The class studies and performs traditional Mariachi music. Students in this class must have a desire to play and sing Mariachi music. The group performs at many concerts during the year. Class is limited to 20 members.  
* **Requirements:** Students must have an instrument or rent one from the school ($35.00/year). A limited number of school instruments are available; it is based on a first come first serve basis. Students must participate in after school practices and performances.  
* **Fees:** Students must purchase a plain long sleeve, white button-down shirt and black boots.

**Percussion**  
**Grade Level:** 9-12  
**Credit:** 1 Year – 1 Credit  
**Prerequisite:** Admittance by audition and parent conference  

**Varsity Singers**  
**Grade Level:** 9-12  
**Credit:** 1 Year - 1 Credit  
**Prerequisite:** A desire to sing and dance  
This course is for students desiring to perform in choir. Students must have a desire to sing and dance. This group has many performances during the year.  
**Requirements:** Students must participate in after school practices and performances.  
**Fees:** Students must purchase the choir shirt.
MATHEMATICS

Santa Cruz requires 4 Math credits for high school graduation starting with Algebra I. Universities require 4 years of Math for admission. Each Math course is equivalent to one (1) full credit. College credit can be completed through C.A.C.

Algebra I
Grade Level: 9 – 12
Prerequisite: None
Credit: 1 Year – 1 Credit
Algebra I is a year long, entry course at the High School Level. Algebra I is organized around families of functions with a special emphasis on linear equations and quadratic functions. In Algebra I you will learn to represent functions as verbal descriptions, equations, tables and graphs. They will learn to model real-world situations using functions in order to solve problems arising from those situations.
*Graduation Requirement

Algebra II
Grade Level: 9 – 12
Prerequisite: Algebra I and Geometry
Credit: 1 Year – 1 Credit
Algebra II is a year long middle level course at the High School Level. Taken third in the traditional sequence, Algebra II completes the process of meeting the proficiency objectives for the State of Arizona Standards in Mathematics. In addition to meeting higher level processes, this course is organized around families of functions, including linear, quadratic, exponential, logarithmic, radical and rational functions. In Algebra II you will learn to represent functions as verbal descriptions, equations, tables and graphs. They will also learn to model real world situations using functions in order to solve problems arising from those situations.
*Graduation Requirement

Geometry
Grade Level: 9 – 12
Prerequisite: Algebra I
Credit: 1 Year – 1 Credit
Geometry is a year long, intermediate course at the High School Level. In Geometry students will develop reason and problem solving skills as they study topics such as congruence and similarity, and apply properties of lines, triangles, quadrilaterals, circles and graphing. Students will also develop problem solving skills by using length, perimeter, area, circumference, surface area and volume to solve real world problems.
*Geometry can be taken concurrently with Algebra II only with approval from the mathematics department.
*Graduation Requirement

Pre-Calculus
Grade Level: 11 – 12
Prerequisite: Passing grade in Algebra I, Geometry, Algebra II. Student must have recommendation from an instructor.
Credit: 1 Year – 1 Credit
Pre-calculus is an academically rigorous course requiring daily preparation. Students enrolled in Pre-calculus should have good algebra skills and be willing to utilize those skills to explore new topics which will prepare them for Calculus. The primary focus of this course is the study of
functions, including trigonometric functions and their applications. Upon completing this course, students should be well-prepared for taking AP Calculus or most college level mathematics courses.

*Graduation Requirement

Calculus
Grade Level: 12
Credit: 1 Year – 1 Credit
Prerequisite: Pre-Calculus; Teacher Recommendation
Calculus will cover many topics including but not limited to, limits and their properties, differentiation, integration, and differential equations. The course will be taught to prepare students to be productive thinkers in the future, and be required to think and reason in new ways.

*Graduation Requirement

Financial Algebra
Grade Level: 12
Credit: 1 Year – 1 Credit
Prerequisite: Offered as a fourth year math course
Financial Algebra is designed to take students step-by-step through strategies to help them learn the time values of money, how to evaluate the best loans for cars and homes, how to build a business plan by knowing costs, profits, and breakeven points, how to manage their money, the realities of taxes, how to create and keep a good credit score, and much more. This technology-oriented course introduces piecewise functions, regression, exponential functions, and linear and quadratic systems to solve applications-based problems using real life scenarios. A graphing calculator (TI 83+ or TI 84+) is an essential component to incorporate into the Financial Algebra curriculum.

*Graduation Requirement
Environmental Science
Grade Level: 9
Credit: 1 Year – 1 Lab Science Credit
Prerequisite: None
Environmental Science is a laboratory science course designed to meet the Arizona and National Standards for the physical sciences. Content includes basic principles of Chemistry and Physics. Course work will foster the development of basic critical thinking skills and the ability to use those skills with scientific knowledge to draw logical conclusions. Students receive instruction and practice in developing and refining scientific skills and methods which are prerequisites for success in subsequent science classes.
*Graduation Requirement

Biology
Grade Level: 10
Credit: 1 Year – 1 Lab Science Credit
Prerequisite: Algebra 1-2 Recommended
This is a laboratory science course studying life from the simplest one celled forms to the complex multicellular organisms. The course includes areas such as cellular structure and function, genetics, natural selection, populations and biodiversity. This is accomplished through lecture, visuals and structured laboratory exercises which demonstrate the dynamics of living things.
*Graduation Requirement

Chemistry
Grade Level: 11 – 12
Credit: 1 Year – 1 Lab Science Credit
Prerequisite: Biology Recommended
Chemistry is the science that examines the structure of matter, its properties and the changes it undergoes. It is based on both experiment and theory. As a result, the student comes to an understanding of the chemical world through a combination of laboratory experiments and analysis of the underlying theories. Topics will be studied using a combination of lecture/discussion, textbook reading, worksheets, demonstrations and laboratory experiments. A solid foundation in math is important for success in this course.
*Graduation Requirement

Santa Cruz requires 3 Science credits for high school graduation.
Universities require 3 years of Science for admission. Each Science course is equivalent to one (1) full credit
College credit can be completed through C.A.C.
SOCIAL STUDIES

Santa Cruz requires 3 Social Studies credits for high school graduation. Universities require 2 years of Social Studies for admission. Each Science course is equivalent to one (1) full credit. College credit can be completed through C.A.C.

World History – World Geography
Grade Level: 10
Credit: 1 Year – 1 Credit
Prerequisite: None
World History/World Geography covers the history and geography of the world from pre-history to the Modern. Students will analyze the human experience through time; recognize the relationships of events and people; and interpret significant patterns, themes, ideas, beliefs and turning points in World History. The course is primarily a sophomore level class.
*Graduation Requirement

United States – Arizona History
Grade Level: 11
Credit: 1 Year – 1 Credit
Prerequisite: None
American History will be explored from the opening up of the West to the present day. The course is structured around activities, assigned readings and discussions designed to develop an understanding of the cultural, economic and political growth of the United States.
*Graduation Requirement

United States – Arizona Government
Grade Level: 12
Credit: 1 Semester – ½ Credit
Prerequisite: None
This course is designed to present the United States Government and the United States Constitution as the framework of our government. Topics give students an understanding of the values, civic duties and responsibilities necessary to fully participate in our democratic system of government. Instruction includes Multicultural approach with emphasis on critical thinking skills. Arizona Government examines the Arizona Constitution and our Local County and State System of Government.
*Graduation Requirement

Economics
Grade Level: 12
Credit: 1 Semester – ½ Credit
Prerequisite: None
Free Enterprise System is a course on how our economic system works within the United States with an emphasis on how an individual operates as a producer, worker and as a consumer.
*Graduation Requirement
Resource
Grade Level: 9 - 12
Prerequisite: By placement only and placement by testing and Psychologist recommendation.
This program is limited to students who meet the Federal and State guidelines for special education. The program provides individualized instruction in English, Mathematics, Science, and Social Studies.

Santa Cruz Center for Success – 7:30 AM – 1:16 PM
Grade Level: 9 - 12
Prerequisite: By placement only
The primary focus of this alternative program is to place a limited number of students who are unable to schedule their school day within the regular school day. The Santa Cruz Center for Success operates on a Monday – Thursday schedule. Interested students go through an interview process with the Drop Out Prevention Specialist, guidance counselor and administration to determine eligibility.

Summer School
Grade Level: 9 - 12
Fees: Payment of fees required
Required academic classes are offered for credit deficient students who need to make up classes in order to graduate, and students seeking to work ahead of schedule. A fee is charged for each session.

Credit Recovery
Grade Level: 11 - 12
Prerequisite: Students failed a course that must be met for graduation requirement.
Required academic classes are offered for credit deficient students who need to make up classes to meet graduation requirements. The course is offered during 5th and 6th periods.
### CAC COURSE
#### HIGH SCHOOL COURSE

<table>
<thead>
<tr>
<th>CAC Course</th>
<th>High School Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 090 English Comp I</td>
<td>English 11 S1</td>
</tr>
<tr>
<td>ENG 100 English Comp II</td>
<td>English 11 S2</td>
</tr>
<tr>
<td>ENG 101 English III</td>
<td>English 12 S1</td>
</tr>
<tr>
<td>ENG 102 English IV</td>
<td>English 12 S2</td>
</tr>
<tr>
<td>HIS 101 US History I</td>
<td>US/AZ History S1</td>
</tr>
<tr>
<td>HIS 102 US History II</td>
<td>US/AZ History S2</td>
</tr>
<tr>
<td>HIS 103 History of Western Civ. I</td>
<td>World History/Geog S1</td>
</tr>
<tr>
<td>HIS 104 History of Western Civ. II</td>
<td>World History/Geog S2</td>
</tr>
<tr>
<td>POS 101 American Politics</td>
<td>US Government</td>
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<tr>
<td>ECN 201 Principles of Macroeconomics</td>
<td>Economics</td>
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<tr>
<td>MAT 086 Pre-Algebra I</td>
<td>Algebra I S1</td>
</tr>
<tr>
<td>MAT 092 Introductory Algebra</td>
<td>Algebra I S2</td>
</tr>
<tr>
<td>MAT 121 Intermediate Algebra</td>
<td>Algebra II S1</td>
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<tr>
<td>MAT 122 Intermediate Algebra</td>
<td>Algebra II S2</td>
</tr>
<tr>
<td>MAT 150 College Algebra w/Review</td>
<td>Pre-Calculus S1</td>
</tr>
<tr>
<td>MAT 151 College Algebra, Standard</td>
<td>Pre-Calculus S2</td>
</tr>
<tr>
<td>BIO 181 General Biology I</td>
<td>Biology S1</td>
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<tr>
<td>BIO 182 General Biology II</td>
<td>Biology S2</td>
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<td>CHM 151 General Chemistry I</td>
<td>Chemistry S1</td>
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<tr>
<td>CHM 152 General Chemistry II</td>
<td>Chemistry S2</td>
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<tr>
<td>PHY 111 College Physics I</td>
<td>Physics S1</td>
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<td>PHY 112 College Physics II</td>
<td>Physics S2</td>
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<td>PEH 101 Personal Health</td>
<td>Health</td>
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<tr>
<td>PAC Any 3 Credits of PAC Prefix</td>
<td>Boys/Girls PE</td>
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<tr>
<td>FRE 101 Elementary French I</td>
<td>French I S1</td>
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<td>FRE 102 Elementary French II</td>
<td>French I S2</td>
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<tr>
<td>FRE 201 Intermediate French I</td>
<td>French II S1</td>
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<tr>
<td>FRE 202 Intermediate French II</td>
<td>French II S2</td>
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<td>SPA 101 Elementary Spanish I</td>
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<td>SPA 102 Elementary Spanish II</td>
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<td>SPA 201 Intermediate Spanish I</td>
<td>Spanish II S1</td>
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<tr>
<td>SPA 202 Intermediate Spanish II</td>
<td>Spanish II S2</td>
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</tbody>
</table>

*Other classes will transfer and will be recognized as Elective Credits. See your Guidance Counselor prior to enrolling in any CAC courses you intend to transfer for high school credit. All CAC classes will at the minimum be recognized as credits.*
Elective Courses for 9th Graders:
Career Exploration
Beginning Art
Spanish I
Physical Education/Health
Varsity Band (Audition Required)
Advanced Mariachi (Audition Required)
Yearbook

Elective Courses for 10th, 11th, 12th Graders:
(All courses in freshmen list can be considered.)
Graphic Arts I
3D Art/Digital Arts
Spanish II
Weight Training
Jobs for Arizona’s Graduates (J.A.G.)
Advanced Art

CAVIT Courses
*Dental Science CAVIT)
*Behavior Health (CAVIT)
*Forensics/Crime Scene Investigation (CAVIT)
*Automated Industrial Technology (CAVIT)
*Welding Technology (CAVIT)

**STUDENTS PARTICIPATING IN AFTERNOON/PM CAVIT SESSIONS ARE REQUIRED TO ATTEND ZERO HOUR ENRICHMENT AT 7:00AM.

*Students may register for CAVIT Programs after the completion of their sophomore year. Students must meet CAVIT requirements before registering for a CAVIT Program.

SCVUHS does not discriminate on the basis of race, color, national origin, gender, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. SCVUHS Career and Technical Education department does not discriminate in enrollment or access to any of the programs. SCVUHS also does not discriminate in its hiring or employment practices. This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975 and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s). Contact information located on our district website: www.scvuhs.net.