



**Santa Cruz Valley Union High School
2023-2024
Course Catalog**

**900 North Main Street
Eloy, Arizona 85131
www.scvuhs.org**

Santa Cruz Valley Union High School
COURSE DESCRIPTIONS
AND
ENROLLMENT GUIDELINES

MISSION STATEMENT

The Mission Statement of **Santa Cruz Valley Union High School**, in partnership with parents and community, is committed to offering ongoing academic excellence through:

Shaping students' futures by helping them to be

Academically successful.

Nurturing students, yet

Teaching them to be

Accountable for their decisions.

Creating a safe environment of

Respect for self and others.

United in our commitment to help students develop a

Zeal for life-long learning.

ADMINISTRATION

Superintendent/Principal

Mrs. Chrystal Reyes

COUNSELING DEPARTMENT

School Counselor
Registrar

To Be Announced
Ms. Genevieve Leon

FRONT OFFICE

Dropout Prevention Liaison
Student Attendance/SAIS

Ms. Patricia Castillo
Ms. Rosalinda Herrera

TABLE OF CONTENTS

Page	Content
4	Registration Information
5	Graduation Requirements
5	Comparison of SCVUHS/Arizona University Requirements
6	Schedule Change Policies/Accurate Course Selection
7	Comprehensive Course Assessment
7-8	Courses by Grading
8	Test Information
9	Central Arizona College Dual Credit Early College/First Step
10-11	Student Services
11	Flex-Day Students
12	Education Career Action Plan (ECAP)
12-13	Career & Technical Education
14	Culinary Arts
15-17	CAVIT Off-Campus Courses
18	English Department
19-21	Electives
22-24	Fine Arts Department
25-26	Mathematics Department
27	Science Department
28	Social Studies Department
29	Special Programs
30	Central Arizona College Dual Credit Transfer Course Listing
31	Santa Cruz Elective Course Listing

REGISTRATION INFORMATION

Enrollment of incoming ninth graders will occur during the month of March of the current year. Tenth, eleventh and twelfth grade students will register during the spring. Any questions about course offering and graduation requirements should be directed to the Santa Cruz Counseling Department. Students transferring into Santa Cruz must provide transcripts, and any discipline records and meet with an administrator before admittance into Santa Cruz. Please refer to the following chart for documents necessary to enroll at Santa Cruz Valley Union High School

<i>Documents</i>	<i>9th Grade</i>	<i>10th Grade</i>	<i>11th Grade</i>	<i>12th Grade</i>	<i>Transfer</i>
Birth Certificate	X				X
Promotion Certificate	X				X
Shot Records	X				X
Enrollment Form	X				X
Info. Update Document		X	X	X	X
Student Release Form	X	X	X	X	X
Document Release Form	X				X
Parent/School Compact	X				X
Transcripts					X
Free Lunch Form	X				X

PLACEMENT IN COURSES

SCVUHS will utilize school designed reading and math assessments which are used to determine initial course placement for new and ninth grade students. The placement guidelines will be used in conjunction with various factors (student performance, motivation or teacher recommendation may be considered) to determine course placement for each student. Sophomores, juniors and seniors are placed in courses based upon successful completion of a prerequisite courses and courses selected during pre-registration. All students must select six classes including the Enrichment course.

SELECTION OF ALTERNATES IS IMPORTANT. Please be sure to select alternate courses as a second option if your original selected courses are not available. The Counseling Department will make every attempt to accommodate first options for course selections but cannot guarantee placement. If schedule conflicts arise or courses are dropped, it may be necessary to use alternate choices. Failure to select alternate choices will result in placement of first available course which will be determined by counselor.

Eleventh and twelfth grade students may request office or teacher aide positions on their schedules. Students must have completed academic courses and be in good academic standing to qualify for placement.

Students interested in registering for CAVIT Off-Campus Satellite Courses must be in eleventh or twelfth grade. Students must be on track to graduate to be considered for CAVIT. Students must also meet Santa Cruz and CAVIT attendance requirements to be eligible for CAVIT Courses.

SANTA CRUZ VALLEY UNION HIGH SCHOOL

GRADUATION REQUIREMENTS

In order to graduate from SCVUHS and receive a SCVUHSD diploma a student must complete 22 credits of study and their Senior Portfolio. Within this consideration, students are required to select either 2 years of the same foreign language or a Career Technical Education Program, which includes CAVIT Programs. All students, in consultation with their families, need to develop a four-year high school plan of studies in order to prepare for college, vocational or technical studies, or the job market. To assist with this planning, review the chart below listing the course requirements for high school graduation.

In addition to these requirements, all students in the graduating class of 2023 and beyond are required to pass the state mandated Civics Test to graduate.

SENIOR PORTFOLIO:

- Complete the Free Application for Federal Student Aid (FAFSA)
- College Entrance Placement Test (ACT – required for all juniors or CAC Placement Tests)
- Complete the ASVAB Assessment

COMPARISON OF SCVUHS/ARIZONA UNIVERSITY REQUIREMENTS

Curriculum	SCVUHS	Arizona Universities
English	4	4
Mathematics	4	4 (Algebra 1 and higher)
Science	3	3 (Lab Sciences)
Social Studies	3	2
Foreign Language OR Career Technical Education	2	2 (same language) 0
Fine Arts (CTE counts as a Fine Art Credit also)	1	1
Electives	5	0
Total	22	16

SCHEDULE CHANGE POLICIES

IMPORTANCE OF ACCURATE COURSE SELECTION

It is essential for you to choose your classes very carefully. We cannot stress this strongly enough because classes fill up very quickly due to popularity of given courses. Please take extra caution in your choice of electives. Be sure to speak with your parents, teachers, and counselors before deciding on your coursework. Read the course descriptions to get as much information about your course selection as you can before registering.

Students may request elective changes **ONLY** during the first two weeks after the beginning of the first semester. Students cannot change or drop classes after the second week period. Requests for changes may be denied if classes are full. Schedule changes removing core course for an elective must be done with written permission from parent/guardian. During this time electives may be changed only for the following reasons:

- ✓ **If a class is closed because of a lack of enrollment.**
- ✓ **If you pass a scheduled class during summer school.**
- ✓ **If you provide an official transcript from Central Arizona College identifying that you passed a class that you were scheduled to complete.**
- ✓ **If you fail or do not complete a prerequisite class.**
- ✓ **If you are placed in a class that is inappropriate to your ability level. Documentation is required.**
- ✓ **If you need a required class for your current school year or graduation. If a clerical or computer error is made while assigning your classes.**
- ✓ **Legitimate medical reasons supported by a doctor's note or letter.**

Seniors interested in taking a course at Central Arizona College concurrent with their full-time SCVUHS enrollment (a class that does not conflict with the regular school day) may do so by conferring with your Guidance Counselor before their Central Arizona College registration.

Seniors interested in taking a course at Central Arizona College may do so by having enough credits at the start of their senior year to drop classes. All students must enroll for 8 classes until such time as the above mentioned items are completed. There is never a guarantee that the schedule can be adjusted and schedule changes are done one semester at a time. All students must take a minimum of 4 classes at SCVUHS on campus. A copy of the CAC enrollment must be submitted to your guidance counselor upon receiving this document in order to drop a scheduled course. If the course is a graduation requirement, the counseling department reserves the right to deny a schedule change. Students will be placed in core courses if the student is not completing the equivalent course through CAC.

If you are having problems with an instructor please follow these steps:

1. Outside of class time (before or after school, during lunch) meet with the teacher to discuss your concerns. You are encouraged to include one or both of your parents/guardians in that discussion. As a general rule most conflicts are resolved once they are openly discussed in a parent-student-teacher conference.
2. If you feel that the problem has not been remedied after talking with the instructor, you may request a conference with the counselor and the instructor and parent if desired.
3. If you wish to appeal the counselor's decision, an administrator will be the final authority in determining whether or not an instructor change will be allowed.

Comprehensive Course Assessment

If students and their parents are considering “testing out” of a course to earn academic credit, please speak with the guidance counselor or principal. In order to “test out”, students need to exhibit mastery of the subject matter by attaining a grade of not less than (80%) on the final course exam. Teachers and counselors are not responsible for tutoring or providing study guides/instruction relative to students “testing out” of the course.

COURSES BY GRADE

Freshmen/9th Grade

1. English 9
2. Algebra I
3. Environmental Science
4. Fine Art Elective
5. Foreign Language 1
6. Elective
7. Elective

Sophomore/10th Grade

1. English 10
2. Algebra II
3. Biology
4. World Geography/History
5. Foreign Language 2 or CTE 1
6. Elective
7. Elective

Junior/11th Grade

1. English 11
2. Geometry/Geometry-Pre-calculus
3. Chemistry
4. United States-Arizona History
5. CTE 2 or CAVIT 1
6. Elective
7. Elective

Senior/12th Grade

1. English 12
2. Pre-Cal/Calculus/Financial Algebra
3. United States-Arizona Gov't/Economics
4. CAVIT 2
5. Elective
6. Elective
7. Elective

INDEPENDENT STUDY COURSEWORK IS NOT AVAILABLE

CREDITS PER GRADE LEVEL

9th Grade	=	N/A
10th Grade	=	6.0 Credits
11th Grade	=	12.0 Credits
12th Grade	=	18.0 Credits

GRADING SCALE

REGULAR (NON-WEIGHTED)

A=	100%-90%	=	4.00
B=	89%-80%	=	3.00
C=	79%-70%	=	2.00
D=	69%-60%	=	1.00
F=	59%-below	=	0.00

GRADE REPLACEMENT OPTION POLICY

- a) Students may retake a course in which they previously earned a Grade of “F.” Repeated course must have identical course number with an ‘R’ (repeat) after it.
- b) Results of successful repeat of course:

Original “F” will continue to be tabulated in grade point average. New repeated course will be placed on transcript with grade earned and credit computed.

TEST INFORMATION

College Board Exams (SAT I & ACT) are required by many colleges and universities as part of meeting admission requirements. Most universities accept either test. These exams should first be taken by the end of the junior year. Registration deadline of each test is five weeks prior to the test date. Check with the SC Counseling Department or on the exam posters in the counseling office for further details. Registration and preparation booklets may be obtained in the counseling office. Fee waivers are available if cost for these tests will cause a hardship.

SAT – Scholastic Aptitude Test. The Scholastic Aptitude Test is now known as the SAT Reasoning Test. This test consists of 3 areas – Critical Reading, Mathematics and a Writing Test. The fee for this test is \$60.00. Registration materials are available the Counseling Office or students can register online at: www.collegeboard.com. This web site also offers a free practice test and a daily practice question.

ACT – American College Test. (State requirement for all Juniors) The test is divided into four subject areas; English, Mathematics, Reading and Science Reasoning. There is an optional writing test available for those students who wish to showcase their writing skills. The fee for the basic test is \$46.00 or \$62.50 for those who wish to take the writing exam. Registration materials are available in the Guidance Office or registration can be completed on line at: www.act.org.

ASVAB – Armed Services Vocational Aptitude Battery. This assessment takes place during the fall for juniors and seniors. Taking this test does not enlist you for the military. The assessment will provide a valuable career interest and aptitude insight about yourself. This test is voluntary and free to juniors and seniors

PSAT - The Guidance Center recommends that college-bound 11th grade students take the PSAT Test. Also, 10th Grade Students who are top students may want to take the PSAT in preparation for taking it as 11th graders. The top scoring one half of one percent of the 11th grade students taking the PSAT can qualify for National Merit Scholarships. Eleventh grade African American students may request entry to the National Achievement Program (over 700 Achievement Scholarship awards) when they take the PSAT.

The PSAT is an excellent opportunity to practice for the SAT, but it also can be used to compare a student’s academic skills with other college-bound students. Students also can voluntarily place their name in a pool of those interested in receiving admission and financial aid information from colleges and universities. The PSAT Test is offered at Santa Cruz in October.

CENTRAL ARIZONA COLLEGE DUAL CREDIT

a) Approved college courses may be substituted for high school courses of similar content. A three-credit semester-long English class from a college may be used to replace one-semester, or half-a-credit of high school English.

Example:

College		Santa Cruz
Eng. 100	3 Credits =	Eng. 11 .5 Credits
Eng. 101	3 Credits =	Eng. 12 .5 Credits

b) Several classes offered at Santa Cruz may be available for both high school and Central Arizona College credit. Tuition is charged for these classes at the standard Central Arizona tuition rate. Students who enroll in CAC courses ARE EXPECTED to pay CAC tuition and fees. Students may consult with a Santa Cruz Counselor for any questions regarding CAC registration or fees.

c) Passing scores on the ACCUPLACER Assessment is required to register and complete CAC courses.

d) Students are responsible for obtaining transcripts from college, summer, or correspondence schools and must provide them to the registrar to place those credits on their Santa Cruz transcripts.

EARLY COLLEGE PROGRAM AT CENTRAL ARIZONA COLLEGE

The program provides high school students an opportunity to get an early start into college by taking courses while still enrolled in high school. Students must be enrolled in four high school classes to participate in the Early College Program.

To be eligible for Early College, students must be:

- A Pinal County resident who meets in-state residency guidelines
- A current student who has completed their sophomore or junior year at a Pinal County High School
- Students must receive authorization from their high school guidance counselor.

FIRST STEP PROGRAM

First Step is a summer program for Pinal County high school students completing their, sophomore, junior, or senior year of high school. This program allows high school students to enroll in college courses before graduating from high school. Students who enroll in this program may enroll in up to 5-7 college credits and receive a tuition waiver!

How do I get started?

1. Apply online at CentralAZ.edu. Your counselor will be required to complete an online form giving you permission to attend during the summer or during the school year
2. Make an appointment to attend a Testing and Advising forum
3. Attend your Testing and Advising forum. You will start registering for classes at the forum
4. Turn in the completed First Step form to the CAC Registration Office
5. Attend an Orientation
6. Purchase books at the Bookstore
7. Attend all classes

STUDENT SERVICES

ENGLISH LANGUAGE LEARNING (ELL) PROGRAM

This program is designed to help students acquire English language skills. Students whose comprehension skills are stronger in another language would benefit from placement in this immersion program.

FREE AND REDUCED SCHOOL LUNCH PROGRAM

To apply for free or reduced price meals, please contact Robin Gates at (520) 466-2200, extension 2202, in the Front Office or pick up an application in the Front Office or Guidance Center.

HOMEBOUND PROGRAM

This is a program to provide in-home instruction by a certified teacher to students who are medically unable to attend school for a minimum of six weeks or more. For more information speak with a guidance counselor or office.

NCAA CLEARINGHOUSE ELIGIBILITY

Students who desire to participate in collegiate athletics at Division I or II schools must register with NCAA Clearinghouse to be eligible to play. Students should register with the NCAA at the end of their junior or beginning of their senior year. Due to continual changes of courses by NCAA, other courses may be approved. See a guidance counselor for further details and current information. NCAA Clearinghouse acceptable core coursework is posted at www.ncaa.org.

POWER SCHOOL

Parents and students may check attendance, grades, and assignments at any time on the Internet. Passwords and instructions are mailed each summer. For additional information speak with the registrar or a guidance counselor.

SPECIAL EDUCATION PROGRAM

Placement in special education classes is restricted to those students who meet specific placement criteria such as learning disabled, physically handicapped, etc., and is based on the recommendation of the M.D.C./I.E.P. team. Referrals are accepted from teachers, guidance counselors, parents or the student. There are no fees for participating in this program. Contact the Special Education Director for further details.

SANTA CRUZ SUMMER SCHOOL PROGRAM

The Santa Cruz Summer School Program offers courses in the summer to assist students who need to repeat required courses or who desire to get ahead. For more information, call the Santa Cruz Counseling Center at (520) 466-2211.

HOMELESS PROGRAM

Our homeless program coordinator work collaboratively with the school nurse, attendance officer, and registrar to determine students who are homeless. Once identified, homeless students receive services appropriate to their current and future needs.

Our homeless students receive services including referrals to behavioral counseling, and emergency medical care, as well as emergency clothing, hygiene supplies and school uniforms. Homeless students receive tutoring services after school for academic remediation.

Through the Title I Program, Santa Cruz sets aside funds to meet the needs of students who are determined to be homeless (Those who lack a fixed, regular and adequate nighttime residence.)

ACADEMIC TUTORING PROGRAM

Tutoring is offered to assist in the academic needs of our students to meet College and Career Readiness Standards. Tutoring is available to all students and arrangements can be completed through the counseling department.

COUNSELING SERVICES

Individual or group counseling can be provided based on the individual situation. Students may be referred to therapeutic counseling service to an outside agency after conferring with the parent/guardian. The counseling department may refer to the Crisis Line for referral of an outside counseling agency to assist student.

FLEX DAY STUDENTS

- Must be junior or senior status
 - Must be at least 16 years of age
 - Must have passed all state required standardized test
 - Must have adequate academic progress
 - Must be in good standing with the school
- *See requirements below for "good standing"***
- Must be on target to graduate (see page 20 "Where Do I Stand")
 - Must maintain C's or better as verified by Quarter Report Cards or flex day status may be revoked
 - Please keep in mind all junior student-athletes must be enrolled in 5 classes per Arizona Interscholastic Association.

Good Standing:

- After the first earned Friday school for tardies/attendance, the student will be issued a warning. Earning a second Friday school for tardies/attendance will result in the student's revocation of flex-day status.

***** Please see Counseling Department for additional documentation requirements.***

Education Career Action Plan (ECAP)

Students must complete the Education Career Action Plan (ECAP) during their four years at Santa Cruz as required by the Arizona Department of Education. The process is provided to help guide students in preparation for college and/or a career. The counseling department will assist students in completing credit checks, and four-year course plan. Students will use the following documents to complete the process.

4 + 4 (ECAP): SANTA CRUZ VALLEY UNION HIGH SCHOOL

Student Last Name _____ Student First Name _____ STUDENT ID # _____

AZCIS Username _____ AZCIS Password _____

Freshman Yr. Date of ECAP 1 _____ Counselor Juanerez Date of ECAP 2 _____ Counselor Juanerez
 Soph Yr. Date of ECAP 1 _____ Counselor Juanerez Date of ECAP 2 _____ Counselor Juanerez
 Junior Yr. Date of ECAP 1 _____ Counselor Juanerez Date of ECAP 2 _____ Counselor Juanerez
 Senior Yr. Date of ECAP 1 _____ Counselor Juanerez Date of ECAP 2 _____ Counselor Juanerez

4-YEAR HIGH SCHOOL PLAN

Freshmen	Sophomore	Junior	Senior

4-YEAR HIGH SCHOOL PROGRESS*

ENGLISH (4 Credits) (4 Credits for University Admission)	IN PROGRESS	CREDIT EARNED	PE/HEALTH (Required Class of 2016)	IN PROGRESS	CREDIT EARNED
(5) English 5A			(5) _____		
(5) English 5B			(5) _____		
(5) English 10A					
(5) English 10B					
(5) English 11A					
(5) English 11B					
(5) English 12A					
(5) English 12B					
MATH (4 Credits) (4 Credits for University Admission)			SOCIAL STUDIES (4 CREDITS) (1 Credit for Univ. Admis + Home History)		
(5) Algebra 1A			(5) World History		
(5) Algebra 1B			(5) World Geography		
(5) Geometry A			(5) US History A		
(5) Geometry B			(5) US History B		
(5) Algebra 2A			(5) Social Government		
(5) Algebra 2B			(5) Economics		
(5) Precalculus					
(5) Financial Algebra A					
(5) Financial Algebra B					
SCIENCE (3 Credits) (3 Credits for University Admission)			ELECTIVES (4 Credits) (One 2-Yr or four single-semester for Univ. Admis)		
(5) Environmental Science A			(5) _____		
(5) Environmental Science B			(5) _____		
(5) Biology A			(5) _____		
(5) Biology B			(5) _____		
(5) Chemistry IA			(5) _____		
(5) Chemistry IB			(5) _____		
FINE ART / CTE (1 Credit) (1 Hour for Fine Art for University Admission)			COURSES (1 Credit)		
(5) _____			(5) _____		
(5) _____			(5) _____		
(5) _____			(5) _____		

Planning & Progress

My Progress	9 th Grade	10 th Grade	11 th Grade	12 th Grade
*Post HS Plan:	*Post HS Plan:	*Post HS Plan:	*Post HS Plan:	*Post HS Plan:
Cumulative GPA:	Cumulative GPA:	Cumulative GPA:	Cumulative GPA:	Cumulative GPA:
Career Goal / Interest:	Career Goal / Interest:	Career Goal / Interest:	Career Goal / Interest:	Career Goal / Interest:
PSAT Score / Test Date:	PSAT Score / Test Date:	ASSET Scores: (CC placement) / Test Date:	ASSET Scores: (CC placement) / Test Date:	ASSET Scores: (CC placement) / Test Date:
Explorer Results:	PLAN Results:	ACT Scores: / Test Date:	ACT Scores: / Test Date:	ACT Scores: / Test Date:
Test Date:	Test Date:	SAT Scores: / Test Date:	SAT Scores: / Test Date:	SAT Scores: / Test Date:
ASVAD Results: / Test Date:	ASVAD Results: / Test Date:	SAT Subject Scores: / Test Date:	SAT Subject Scores: / Test Date:	Other Results: / Test Date:
AIMS Results:	Math Reading Writing	Math Reading Writing	Math Reading Writing	Math Reading Writing

* Choose one:
 • Attend a 4-Year University
 • Attend a 2-Year Degree at a Community College
 • Attend a Vocational / Technical Institute
 • Enlist in the Military
 • Work
 • Other
 • Undecided

My Volunteer / Community Service:

Organization Name	Address & Phone	Dates of Service	Description of Service
Supervisor:			
Supervisor:			
Supervisor:			

My Employment History:

Company Name	Position/Title	Address & Phone	Employment Dates	Job Duties
Supervisor:				
Supervisor:				
Supervisor:				

Career and Technical Education

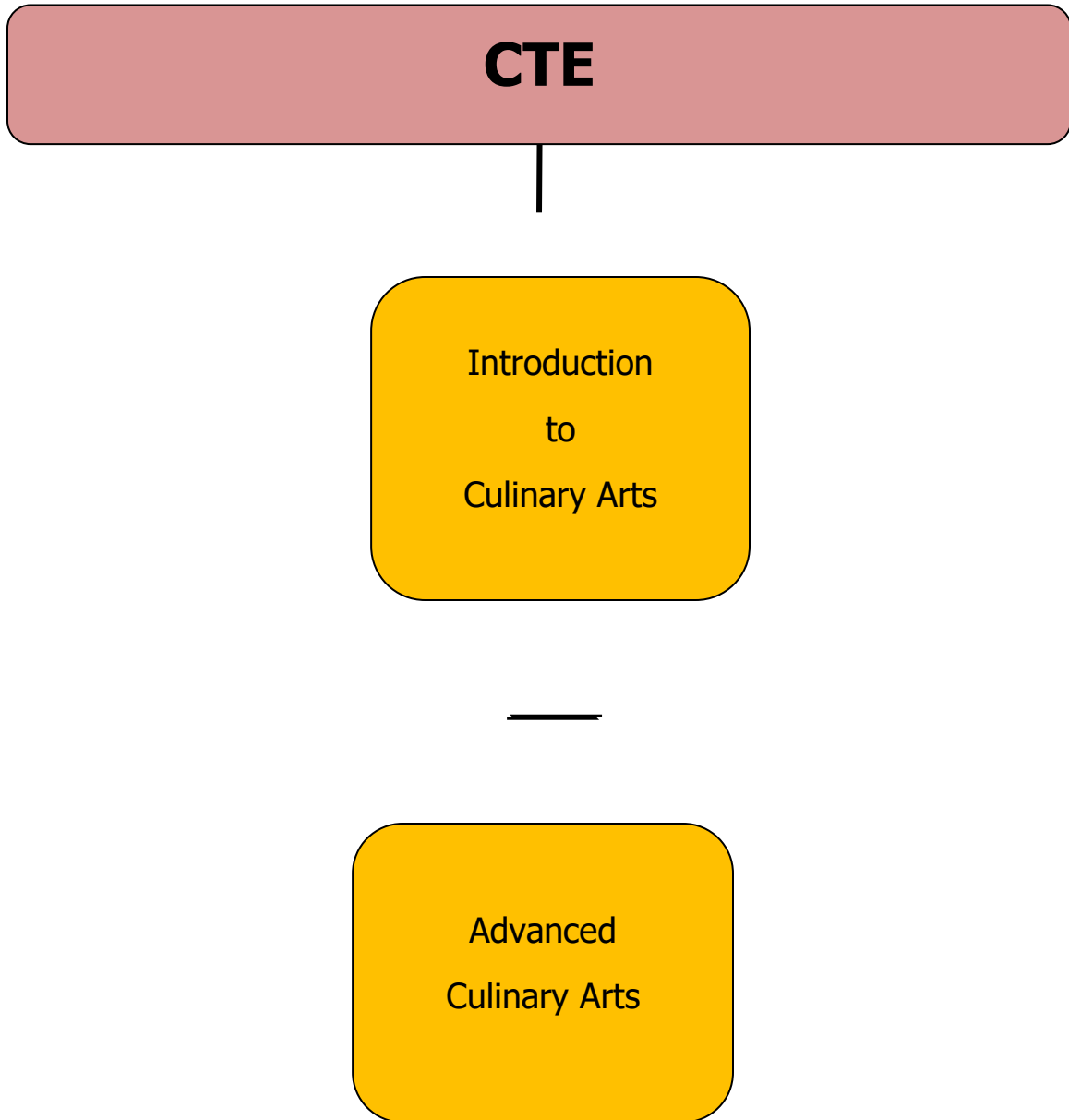
Santa Cruz Valley Union High School offers students career and technical education (CTE) courses in Culinary Arts. Santa Cruz Career and Technical Education Programs also collaborate with CAVIT to offer courses on other school satellite campuses within Pinal County. Courses vary for each school year and an updated course description form will be distributed by the Santa Cruz Counseling Center before each school year.

Students successfully completing CTE courses articulated with CAC programs can receive community college credit. All CTE courses have a career and technical student organization and students (CTSO) interested in participating in these organizations are required to pay a minimal membership fee. Students who cannot pay the fee and qualify within the federal lunch income guidelines may apply for scholarship assistance. Further information can be obtained by the CTE Director and Instructors.

Graphic designers create visual concepts, using computer software or by hand, to communicate ideas that inspire, inform, and captivate consumers. This course focuses on the procedures commonly used in the graphic communication and design industries. Students will gain experience in creative problem solving and the practical implementation of those solutions across multiple areas of graphic communications.

Career & Technical Education

Course Sequences



CTE – CULINARY ARTS

All courses in this department will meet SCVUHS requirements for a Fine Art Credit, or required 2 Years CTE Credit or Elective Credit. All courses in this department will meet in-state university admissions requirement for CTE credit.

Introduction to Culinary Arts

Grade Level: 10-12

1 Year – 1 Credit (Fine Arts/CTE Credit)

Prerequisite: None

Students will study the living systems as applied to the science of food and fiber production, food processing and human health. Introductory cooking skills and techniques are also instructed in this course.

Advanced Culinary

Grade Level: 11-12

1 Year – 1 Credit (Fine Arts/CTE Credit)

Prerequisite: Introduction to Culinary Arts

This basic course explores the foundation of cooking skills, sanitation, and kitchen safety. Topics also include cooking of stocks, sauces, soups, meats, knife mastery, and baking. Instruction includes the supervised application of the skills and techniques during “hands on” training in a commercial kitchen. Field trips to commercial food service operations, food distributors, and food manufacturers are also included in the course.

Graphic Arts I - II

Grade Level: 10-12

Credit: 1 Year – 1 Credit

Prerequisite: Beginning Art

The Graphic Design program prepares students to use technical expertise, creativity, and esthetic principles to design and create visual concepts that meet specific commercial or promotional needs, as well as inspire, inform and captivate consumers. Graphic Design students will explore the history and societal and economic impact of the graphic design industry and will examine legal and ethical considerations and business best practices unique to graphic design and related industries. Throughout the Graphic Design program, students learn and practice valuable real-world skills using industry-standard graphic software to create professional-grade design projects. The program uses a delivery system made up of four integral parts: formal/technical instruction, experiential learning, work-based learning experiences, and the Career and Technical Student Organization, SkillUSA:

Graphic Design is offered at Santa Cruz Valley Union High School:

Graphic Design Courses:

- GRAPHIC DESIGN I – for Sophomores or higher grade level
- GRAPHIC DESIGN II – for Juniors or Seniors only
- GRAPHIC DESIGN INTERNSHIP

CAVIT OFF-CAMPUS COURSES

All courses offered through CAVIT will meet SCVUHS requirements for a Fine Art Credit, or required 2 Years CTE Credit or Elective Credit. All courses in this department will meet in-state university admissions requirement for CTE credit.

CAVIT is Pinal County's local Joint Technical Education District (JTED). It offers Career and Technical Education courses that our high school does not offer. All of the CAVIT courses are held on its central campus located in Coolidge. Our high school provides daily transportation to CAVIT's Coolidge campus during the school year for those enrolled in a CAVIT course. If you are interested in signing up for any of these courses, please see your guidance counselor for more information. Additional information on CAVIT can be found by visiting the school's website at www.cavitschools.org and Facebook page. All program fees, except cosmetology, are waived for students currently being served on our school's free/reduced lunch program.

****STUDENTS PARTICIPATING IN AFTERNOON/PM CAVIT SESSIONS ARE REQUIRED TO ATTEND ZERO HOUR ENRICHMENT AT 7:00AM.**

CAVIT Cosmetology (2 Hour Block) – Two year program

Grade Level: 11-12

Credit: 1 Year – 2 Credits

Offered at CAVIT Campus

Do you know the average cosmetology school costs \$10,000-\$15,000 in tuition? Not CAVIT! The CAVIT Cosmetology program continues to be one of the best investments a student in Pinal County can make in his or her future. Students complete all the standards required to receive their license from the Arizona State Board, including hair cutting (cutting, styling, coloring and permanent waving), skin care and nail care. Not only do students save on tuition, but they also get a jumpstart on their career by working with real clients in a salon facility.

CAVIT Massage Therapy (2 Hour Block) – Two year program

Grade Level: 11-12

Credit: 1 Year – 2 Credits

Offered at CAVIT Campus

The Massage Therapist plays an important role in growing health care fields of preventive health care, fitness and stress management. Junior and senior high school students learn the anatomy, physiology, and pathology of the body as it relates to soft tissue injury and treatment. Students are introduced to proper body mechanics for their own well-being and injury prevention. In addition, students will be taught sanitation procedures, first aid, and become CPR certified. Students apply their massage skills to community residents in the school's massage spa. CAC college credits may be earned.

CAVIT Medical Science (2 Hour Block) – Two year program

Grade Level: 11-12

Credit: 1 Year – 2 Credits

Offered at CAVIT Campus

Medical assistants are the "right arm" of the modern medical clinic. They are trained to work closely with physicians, physician assistants and nurses. With state-of-the-art equipment and a simulated doctor's office, CAVIT students will become comfortable in a clinical environment. The program offers students the training needed to assist physicians both in the clinical area and in the administrative medical office setting. Students provide healthcare screenings to community residents in the school's wellness clinic. CAC college credits may be earned.

CAVIT Fire Science (2 Hour Block) – Two year program**Grade Level: 11-12****Credit: 1 Year – 2 Credits****Offered at CAVIT Campus**

In this exciting and challenging two-year program junior and senior high school students will learn the skills required in a variety of emergency fire service and hazardous materials situations. All students are issued regulation firefighting protective clothing and will work with authentic firefighting equipment. The CAVIT Fire Science program provides a variety of classroom instruction, technology, field trips and practical application drills. Students successfully completing the program may obtain fire science certifications and CAC college credits.

CAVIT Law Enforcement (2 Hour Block)- One year program**Grade Level: 11-12****Credit: 1 Year – 2 Credits****Offered at CAVIT Campus**

High school juniors and seniors learn the skills and knowledge necessary to work in a criminal justice-related field. Topics include search and seizure, corrections, courts, community policing and use of appropriate force. Students work closely with local police department Explorer programs and participate in the SkillsUSA leadership competitions. The program also provides an introduction to the world of crime scene investigation and students participate in an annual forensics competition. CAC college credits may be earned.

CAVIT Veterinary Science (2 Hour Block)- Two year program**Grade Level: 11-12****Credit: 1 Year – 2 Credits****Offered at CAVIT Campus**

If you like animals and want a challenging career with a variety of responsibilities, this is your big chance! Veterinary assistants play a major role in the health care of pets, farm, zoo and laboratory animals. Students will learn medical terminology, diseases and parasites, grooming and bathing, clinical examinations, treatment and common surgical procedures, patient management, scheduling, and records maintenance. Animal anatomy, physiology, nutrition, behavior, handling and restraining are also covered. Students will have the opportunity to work in the school's animal day spa providing animal care services to community pets. Students will earn pet first aid certification. College credits may be earned.

CAVIT Dental Science (2 Hour Block)- One year program**Grade Level: 11-12****Credit: 1 Year – 2 Credits****Offered at CAVIT Campus****Program Fee: Fees May**

The Dental Science program at CAVIT is designed to prime students for a variety of careers in the dental field with the largest emphasis on dental assisting. Students that successfully complete the two-year program and attain 85% proficiency on the end-of-program assessment will be eligible to take the Dental Assisting National Board (DANB) Radiation Health and Safety and Infection Control certification exams. Dental Assisting requires both theories based training and hands-on participation. All students are expected to participate in all experiences and will be graded on their participation. Students will be presented with information in the form of lectures, written materials, and instructor demonstrations.

Students will participate in hands-on labs to utilize the practical application of the lectures. After demonstrated competency, students will be put in a student-run dental clinic to hone their skills. Each student is required to recruit a minimum of 6 patients per semester to receive clinic services. Students will be required to participate in HOSA (Health Occupations Students of America) and community service activities each semester. College credits may be earned.

Other Programs Offered at CAVIT – NO Descriptions Given

Drone Technology (2 Hour Block) – One year program

Grade Level: 11-12

Offered at CAVIT Campus

Credit: 1 Year – 2 Credits

Physical Therapy (2 Hour Block) – Two year program

Grade Level: 11-12

Offered at CAVIT Campus

Credit: 1 Year – 2 Credits

Behavior Health (2 Hour Block) – One year program

Grade Level: 11-12

Offered at CAVIT Campus

Credit: 1 Year – 2 Credits

Automated Industrial Technology (2 Hour Block)- Two year program

Grade Level: 11-12

Offered at CAVIT Campus

Credit: 1 Year – 2 Credits

Welding Technology (2 Hour Block)

Grade Level: 11-12

Offered at CAC Campus

Credit: 1 Year – 2 Credits

Pharmacy Science (2 Hour Block) – Two year program

Grade Level: 11-12

Offered at CAVIT Campus

Credit: 1 Year – 2 Credits

ENGLISH

*Santa Cruz requires 4 English credits for high school graduation.
Universities require 4 years of English for admission. Each English course is equivalent to one (1) full credit
College credit can be completed through C.A.C.*

English 9

Grade Level: 9



Credit: 1 Year – 1 Credit

Prerequisite: None

Students will be introduced to a variety of text types and genres and will be able to communicate effectively about them. This will include learning to complete in-depth analysis of functional, expository persuasive and literary texts as well as poetry, drama, and novels. Students will work to enhance their communication and problem solving skills by developing the ability to provide support for their opinions. The course meets all the requirements in the College & Career Readiness Standards for a Freshmen English Course.

***Required for Graduation**

English 10

Grade Level: 10



Credit: 1 Year – 1 Credit

Prerequisite: English 9

Advanced composition techniques and reading strategies will be a continuance of the English 9 course. The persuasive essay along with other essay forms will be emphasized along with more advanced grammatical constructions and sentence combining. This course will build upon the competencies learned in the beginning course. Advanced speaking skills and world literature will also be introduced.

***Required for Graduation**

English 11

Grade Level: 11



Credit: 1 Year – 1 Credit

Prerequisite: English 9 and English 10

English 11 centers on a study of American literature from the Precolumbian Era to present. Writing assignments focus on developing skills in a variety of expressive genres, and in demonstrating critical thinking in persuasive and literary response papers.

***Required for Graduation**

English 12

Grade Level: 12



Credit: 1 Year – 1 Credit

Prerequisite: English 9, English 10, and English 11

English 12 is a study of British literature with an emphasis on Shakespeare, and learning to demonstrate real-world and college-ready writing skills. Students can earn credit for English 12 (Senior English) by passing English 100-102 at Central Arizona College.

***Required for Graduation**

ELECTIVES

Courses in this department will meet SCVUHS requirements for the required 2 Years of the same foreign language or graduation requirement of 4 years of Elective credit.

Physical Education/Health (Boys and Girls)

Grade Level: 9 – 12

Credit: 1 semester – ½ Credit

Prerequisite: None

This course provides the student with the knowledge, fundamentals, and skills needed to participate in personal and team sports. Activities include volleyball, basketball, badminton, conditioning, soccer, tennis, and weightlifting. Instruction includes written exams and skills testing. The students will discuss and learn lifetime health topics including, but not limited to, stress, mental health, physical fitness, diet, nutrition, eating disorders, human anatomy and physiology, disease prevention and treatment, current health trends, substance abuse, and human reproduction.

* **Requirements:** Students must dress out and participate to receive credit.

Spanish I

Grade Level: 9 – 12

Credit: 1 Year – 1 Credit

Prerequisite: None

Distance Learning Course

The beginning course provides basic skills in listening, speaking, reading, and writing standard Latin-American Spanish. Topics also include Hispanic culture, customs, and traditions: cognates (related English and Spanish words) and other devices that will increase Spanish and English vocabulary.

***Required for Graduation**

Spanish II

Grade Level: 9 – 12

Credit: 1 Year – 1 Credit

Prerequisite: Spanish I and Instructor Approval

Distance Learning Course

This course expands aural/oral proficiency and continues the development of reading comprehension and writing skills. Students are encouraged to think in Spanish and to apply originality and imagination in conversation and writing. Instruction includes short narratives in occupational and professional settings to augment conversation and writing skills. Spanish videos, films and plays will be used as supplemental material when available.

***Required for Graduation**

Teacher/Office Aide

Grade Level: 11-12

Credit: 1 Year – 1 Credit

Prerequisite: N/A

Student must be in good standing academically and must have exceptional communication skills. Teacher/Office Aides must be approved by administration before placement with instructor.

Jobs for Arizona's Graduates (J.A.G.)

Grade Level: 10-12

Credit: 1 Year – 1 Credit

Prerequisite: Instructor Approval

J.A.G.- Jobs for Arizona's Graduates is the association, through a multifaceted selection of activities for the development of leadership abilities, service learning, social development, and career preparation- provides the knowledge and motivation necessary for success in the world of work.

Introduction to Yearbook Production

Grade Level: 9 – 12

Credit: 1 Year – 1 Credit

Prerequisite: Instructor Approval

This course is designed to develop students' skills in yearbook production by providing experiences in selected aspects of yearbook production. Students learn basic principles of yearbook production and develop skills that include writing copy, desktop publishing and using appropriate technology tools for media production. Yearbook Production support student's development as writers, photographers, editors, independent users of technology and as responsible contributing members of the SCVUHS School community, This course is offered to all students from 9th -12th grade. Students can and will be removed at the advisor's discretion.

Yearbook is a year long commitment for all aspects of putting the publication together including, but not limited to these Requirements:

- Attend classes as scheduled
- Complete yearbook activities as assigned
- Photographing events!!! Without pictures there is no need for a yearbook!
- Turn in all assigned pages, spreads and sections to Meet yearbook publication deadlines
- Have a positive attitude toward learning, taking pictures, working hard and meeting deadlines
- It is the student's responsibility to keep up with their pages, spreads and sections, outside of class, even when absent.
- All school policies and rules, procedures, and grading standards apply in this course.

Please note that yearbook staffers may be asked to spend extra time during lunch, before and after school, on weekends, when on break from school, and during intersessions to help the publication meet deadlines set by the publisher for printing purposes and to have yearbooks back in time for the end of the year celebrations.

Freshman Success

Grade Level: 9

Credit: 1 Year – 1 Credit

Prerequisite: None

Freshmen Success is a course which prepares incoming ninth graders with the skills and habits of mind necessary to make a successful academic, social, and emotional transition to high school and post-secondary endeavors. Students will develop strategies to increase their study time management, listening, and questioning techniques, independent thinking, critical reading, effective written and oral communication, and continuous learning. Exploring Careers will also be a component of the Freshmen Success class. Careers are the foundation experience within the Career and Technical Education (CTE) Delivery System supporting the successful transition to high school Career and Technical Education Career Preparation programs. The Arizona Department of Education approved curriculum framework is aligned with the Arizona Workplace Standards, Arizona Technology Standards, and the National Career Development Guidelines. It introduces students to the States' Career Clusters as well as providing opportunities for instruction supported by a flexible learning environment, appropriate technology and support systems.

Does not count toward CTE/Fine Art graduation requirement.

Weight Training (Boys and Girls)**Grade Level: 9 - 12****Credit: 1 Year - 1 Credit****Prerequisite: None**

The purpose of this course is to give students a foundation of information in regard to weight training. Students will learn to create programs using knowledge of muscle groups and proper lifting techniques to develop strength.

* **Requirements:** Students must dress out and participate to receive credit.

Student Government**Credit: 1 Year - 1 Credit****Grade Level: 9-12**

Student Council is composed of elected and appointed representatives from the student body as determined by the Associated Student Body (ASB) Constitution. Students oversee all ASB income and expenses. Responsibilities also include coordinating student and club activities. Studying and practicing parliamentary procedure are an important part of the class. Members must commit themselves to some evening work as required by Student Council responsibilities.

FINE ARTS

A Fine Art/ CTE credit is required for graduation. Any 1.0 credit of Art, Music or CTE classes may be used for the graduation or university admission requirement. The following courses also apply toward elective credit requirements after the 1 credit Fine Art requirement is completed.

ART

Beginning Art

Grade Level: 9 - 12

Credit: 1 Year - 1 Credit

Prerequisite: None

Art 1-2 is an exploratory course covering most art mediums which include: drawing, painting, graphic arts, and three dimensional works. A major emphasis will be on the use of the elements and principles of design as they relate to various problems. Projects in each of these elements stress creativity, design, and individual expression. Students will also study Art History, write a research paper and give an oral report on a particular topic. Students are required to create a portfolio of their work. This is the first art course in which an art student enrolls.

Advanced Art

Grade Level: 9 - 12

Credit: 1 Year - 1 Credit

Prerequisite: Beginning Art or approval by instructor

This advanced class is for serious students contemplating a career in the arts, preparing to enter a post-secondary art school or university. The advanced course stresses individuality, creativity, and the development of a personal art style. Students create their own business logos, stationary and cards. They pursue the Adobe computer applications of Photoshop and Illustrator. Students also create illustrations, painting and sculpture in their own unique style. A portfolio of work and a resume are requirements of this class. Local artists will come in to show their various techniques and talk to the students.

3D Art/Digital Arts

Grade Level: 9 - 12

Credit: 1 Year - 1 Credit

Prerequisite: Teacher Recommendation

Three Dimensional Design seeks to expand your understanding of design theory as it relates to the 3 dimensional world. We will examine the function of space, volume, mass, plane, and line. Sculptural issues will be explored through the solution of design problems. The main focus of the 3 Dimensional portion of the course is the development of critical thinking skills as they apply to three dimensional art forms and the processes of constructing them. The other part of the course will focus on Digital Art Imaging. Through a series of experimental exercises incorporating drawing, painting, collage, and the computer, students will learn the fundamentals of graphic form, sequencing, image making, communicating visually, and integration of type. Students will learn and apply the art elements and principles of design to produce creative art projects that reflect their understanding of these concepts. Most of all, students will have fun learning about art and how to produce it in creative ways.

Stained Glass**Grade Level: 10-12****Credit: 1 Year – 1 Credit**

Stained glass, in the arts, is the study of placing pieces of cut colored glass together in a way to construct a picture. Colored glass is used for making decorative windows and other objects through which light passes. Glass starts out as a finely-ground mixture of sand and scraps of broken or waste glass called cullet. Cullet is created when glass is recycled. Strictly speaking, all colored glass is “stained,” or colored by the addition of various metallic oxides while it is in a molten state. Nevertheless, the term stained glass has come to refer primarily to the glass employed in making ornamental pieces or pictorial windows. Want to learn more about stained glass? This course is an introduction to basic stained glass techniques and will explore Tiffany Foil aspects of two-dimensional stained glass construction, including preliminary work, glass cutting, soldering and cleaning. Design and color theory, as it relates to stained glass, will be explored through lecture, examples and demonstrations. This course involves the use of hand tools requiring fine motor coordination. You must be a sophomore or higher in order to take this course.

Stained Glass**Grade Level 11-12****Credit: 1 Year – 1 Credit****Prerequisite: Continuing Stained Glass**

This course is for students who have attended the beginner’s class or have had previous experience of working with stained glass. It will enable the students to expand their skills by completing more advanced Foil wrapped glass projects leading into some expressive Art pieces and 3-dimensional work. This will include techniques for painting on the glass, the construction of light boxes and other display methods and practical design work for interior decorative projects. Glass paints and tools will be provided, and if students choose to purchase their own glass, they will be guided in purchasing the appropriate glass and supplies for their specific projects.

MUSIC

Varsity Band**Grade Level: 9 – 12****Credit: 1 Year – 1 Credit****Prerequisite: Admittance by Audition and Parent Conference**

This course is for students desiring to perform in the marching and concert band of Santa Cruz Valley Union High School. This group has weekly evening practices in the fall and an active performance schedule throughout the year. The band performs at all home games, performs at band day, and concerts. Band students are eligible to use the Varsity Band course as a Physical Education required ½ credit.

* **Requirements:** Students must have an instrument or rent one from the school (\$40.00/year for Wind Instruments; \$35.00/year for Percussion Instruments). A limited number of school instruments are available; it is based on a first come first serve basis. Students must participate in after school practices and performances.

* **Fees:** Students must pay a dry-cleaning fee and purchase a band shirt and shoes.

Advanced Mariachi**Grade Level: 9 - 12****Credit: 1 Year - 1 Credit****Prerequisite: Admittance by audition and parent conference**

This course is for students to perform in the Mariachi Group. The class studies and performs traditional Mariachi music. Students in this class must have a desire to play and sing Mariachi music. The group performs at many concerts during the year. Class is limited to 20 members.

* **Requirements:** Students must have an instrument or rent one from the school (\$35.00/year). A limited number of school instruments are available; it is based on a first come first serve basis. Students must participate in after school practices and performances.

* **Fees:** Students must purchase a plain long sleeve, white button-down shirt and black boots.

Percussion**Grade Level: 9-12****Credit: 1 Year - 1 Credit****Prerequisite: Admittance by audition and parent conference****Chorus****Grade Level 9-12****Credit: 1 Year - 1 Credit****Prerequisite: A desire to sing and dance**

This course is for students desiring to perform in choir. Students must have a desire to sing and dance. This group has many performances during the year.

Requirements: Students must participate in after school practices and performances.

Fees: Students must purchase the choir shirt.

MATHEMATICS

*Santa Cruz requires 4 Math credits for high school graduation starting with Algebra I. Universities require 4 years of Math for admission. Each Math course is equivalent to one (1) full credit
College credit can be completed through C.A.C.*

Algebra I

Grade Level: 9 – 12



Credit: 1 Year – 1 Credit

Prerequisite: None

Algebra I is a year long, entry course at the High School Level. Algebra I is organized around families of functions with a special emphasis on linear equations and quadratic functions. In Algebra I you will learn to represent functions as verbal descriptions, equations, tables and graphs. They will learn to model real-world situations using functions in order to solve problems arising from those situations.

***Graduation Requirement**

Algebra II

Grade Level: 9 – 12



Credit: 1 Year – 1 Credit

Prerequisite: Algebra I

Algebra II is a year long middle level course at the High School Level. Taken third in the traditional sequence, Algebra II completes the process of meeting the proficiency objectives for the State of Arizona Standards in Mathematics. In addition to meeting higher level processes, this course is organized around families of functions, including linear, quadratic, exponential, logarithmic, radical and rational functions. In Algebra II you will learn to represent functions as verbal descriptions, equations, tables and graphs. They will also learn to model real world situations using functions in order to solve problems arising from those situations.

***Graduation Requirement**

Geometry

Grade Level: 9 – 12



Credit: 1 Year – 1 Credit

Prerequisite: Algebra I and Algebra II

Geometry is a year long, intermediate course at the High School Level. In Geometry students will develop reason and problem solving skills as they study topics such as congruence and similarity, and apply properties of lines, triangles, quadrilaterals, circles and graphing. Students will also develop problem solving skills by using length, perimeter, area, circumference, surface area and volume to solve real world problems.

*Geometry can be taken concurrently with Algebra II only with approval from the mathematics department.

***Graduation Requirement**

Pre-Calculus/Geometry

Grade Level: 11 – 12



Credit: 1 Year – 1 Credit

Prerequisite: Passing grade in Algebra I, Algebra II. Student must have recommendation from an instructor.

Pre-Calculus/Geometry weaves together previous study of Algebra 1, and Algebra 2 into a preparatory course for calculus. The course focuses on mastery of critical skills and exposure of new skills necessary for success in subsequent math courses. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real life situations. Topics include fundamental concepts of Algebra and Geometry, functions and graphs, polynomials and rational functions, exponential and logarithmic functions, trigonometric functions, exponential and logarithmic functions, trigonometric functions, analytic trigonometry, topics in trigonometry, systems of equations and inequalities, and much more.

***Graduation Requirement**

Calculus

Grade Level: 12

Credit: 1 Year – 1 Credit

Prerequisite: Pre-Calculus; Teacher Recommendation

Calculus will cover many topics including but not limited to, limits and their properties, differentiation, integration, and differential equations. The course will be taught to prepare students to be productive thinkers in the future, and be required to think and reason in new ways.

***Graduation Requirement**

Financial Algebra

Grade Level: 12

Credit: 1 Year – 1 Credit

Prerequisite: Offered as a fourth year math course

Financial Algebra is designed to take students step-by-step through strategies to help them learn the time values of money, how to evaluate the best loans for cars and homes, how to build a business plan by knowing costs, profits, and breakeven points, how to manage their money, the realities of taxes, how to create and keep a good credit score, and much more. This technology-oriented course introduces piecewise functions, regression, exponential functions, and linear and quadratic systems to solve applications-based problems using real life scenarios. A graphing calculator (TI 83+ or TI 84+) is an essential component to incorporate into the Financial Algebra curriculum.

***Graduation Requirement**

SCIENCE

Santa Cruz requires 3 Science credits for high school graduation.

Universities require 3 years of Science for admission. Each Science course is equivalent to one (1) full credit

College credit can be completed through C.A.C.

Environmental Science

Grade Level: 9

Credit: 1 Year – 1 Lab Science Credit

Prerequisite: None

Environmental Science is a laboratory science course designed to meet the Arizona and National Standards for the physical sciences. Content includes basic principles of Chemistry and Physics. Course work will foster the development of basic critical thinking skills and the ability to use those skills with scientific knowledge to draw logical conclusions. Students receive instruction and practice in developing and refining scientific skills and methods which are prerequisites for success in subsequent science classes.

***Graduation Requirement**

Biology

Grade Level: 10



Credit: 1 Year – 1 Lab Science Credit

Prerequisite: Algebra 1-2 Recommended

This is a laboratory science course studying life from the simplest one celled forms to the complex multicellular organisms. The course includes areas such as cellular structure and function, genetics, natural selection, populations and biodiversity. This is accomplished through lecture, visuals and structured laboratory exercises which demonstrate the dynamics of living things.

***Graduation Requirement**

Chemistry

Grade Level: 11 – 12



Credit: 1 Year – 1 Lab Science Credit

Prerequisite: Biology Recommended

Chemistry is the science that examines the structure of matter, its properties and the changes it undergoes. It is based on both experiment and theory. As a result, the student comes to an understanding of the chemical world through a combination of laboratory experiments and analysis of the underlying theories. Topics will be studied using a combination of lecture/discussion, textbook reading, worksheets, demonstrations and laboratory experiments. A solid foundation in math is important for success in this course.

***Graduation Requirement**

SOCIAL STUDIES

*Santa Cruz requires 3 Social Studies credits for high school graduation.
Universities require 2 years of Social Studies for admission. Each Science course is
equivalent to one (1) full credit
College credit can be completed through C.A.C.*

World History – World Geography

Grade Level: 10



Credit: 1 Year – 1 Credit

Prerequisite: None

World History/World Geography covers the history and geography of the world from pre-history to the Modern. Students will analyze the human experience through time; recognize the relationships of events and people; and interpret significant patterns, themes, ideas, beliefs and turning points in World History. The course is primarily a sophomore level class.

***Graduation Requirement**

United States – Arizona History

Grade Level: 11



Credit: 1 Year – 1 Credit

Prerequisite: None

American History will be explored from the opening up of the West to the present day. The course is structured around activities, assigned readings and discussions designed to develop an understanding of the cultural, economic and political growth of the United States.

***Graduation Requirement**

United States – Arizona Government

Grade Level: 12



Credit: 1 Semester – ½ Credit

Prerequisite: None

This course is designed to present the United States Government and the United States Constitution as the framework of our government. Topics give students an understanding of the values, civic duties and responsibilities necessary to fully participate in our democratic system of government. Instruction includes Multicultural approach with emphasis on critical thinking skills. Arizona Government examines the Arizona Constitution and our Local County and State System of Government.

***Graduation Requirement**

Economics

Grade Level: 12



Credit: 1 Semester – ½ Credit

Prerequisite: None

Free Enterprise System is a course on how our economic system works within the United States with an emphasis on how an individual operates as a producer, worker and as a consumer.

***Graduation Requirement**

SPECIAL PROGRAMS

Resource

Grade Level: 9 - 12

Prerequisite: By placement only and placement by testing and Psychologist recommendation.

This program is limited to students who meet the Federal and State guidelines for special education. The program provides individualized instruction in English, Mathematics, Science, and Social Studies.

Santa Cruz Center for Success – 7:30 AM – 1:16 PM

Grade Level: 9 - 12

Prerequisite: By placement only

The primary focus of this alternative program is to place a limited number of students who are unable to schedule their school day within the regular school day. The Santa Cruz Center for Success operates on a Monday – Thursday schedule. Interested students go through an interview process with the Drop Out Prevention Specialist, guidance counselor and administration to determine eligibility.

Summer School

Grade Level: 9 - 12

Fees: Payment of fees required

Required academic classes are offered for credit deficient students who need to make up classes in order to graduate, and students seeking to work ahead of schedule. A fee is charged for each session.

Credit Recovery

Grade Level: 11 - 12

Prerequisite: Students failed a course that must be met for graduation requirement.

Required academic classes are offered for credit deficient students who need to make up classes to meet graduation requirements. The course is offered during 5th and 6th periods.

**CENTRAL ARIZONA COLLEGE-SANTA CRUZ
DUAL CREDIT TRANSFER**

CAC COURSE

HIGH SCHOOL COURSE

ENG 090 English Comp I	English 11 S1
ENG 100 English Comp II	English 11 S2
ENG 101 English III	English 12 S1
ENG 102 English IV	English 12 S2
HIS 101 US History I	US/AZ History S1
HIS 102 US History II	US/AZ History S2
HIS 103 History of Western Civ. I	World History/Geog S1
HIS 104 History of Western Civ. II	World History/Geog S2
POS 101 American Politics	US Government
ECN 201 Principles of Macroeconomics	Economics
MAT 086 Pre-Algebra I	Algebra I S1
MAT 092 Introductory Algebra	Algebra I S2
MAT 121 Intermediate Algebra	Algebra II S1
MAT 122 Intermediate Algebra	Algebra II S2
MAT 150 College Algebra w/Review	Pre-Calculus S1
MAT 151 College Algebra, Standard	Pre-Calculus S2
BIO 181 General Biology I	Biology S1
BIO 182 General Biology II	Biology S2
CHM 151 General Chemistry I	Chemistry S1
CHM 152 General Chemistry II	Chemistry S2
PHY 111 College Physics I	Physics S1
PHY 112 College Physics II	Physics S2
PEH 101 Personal Health	Health
PAC Any 3 Credits of PAC Prefix	Boys/Girls PE
FRE 101 Elementary French I	French I S1
FRE 102 Elementary French II	French I S2
FRE 201 Intermediate French I	French II S1
FRE 202 Intermediate French II	French II S2
SPA 101 Elementary Spanish I	Spanish I S1
SPA 102 Elementary Spanish II	Spanish I S2
SPA 201 Intermediate Spanish I	Spanish II S1
SPA 202 Intermediate Spanish II	Spanish II S2

Other classes will transfer and will be recognized as Elective Credits. See your Guidance Counselor prior to enrolling in any CAC courses you intend to transfer for high school credit. All CAC classes will at the minimum be recognized as credits.

SANTA CRUZ ELECTIVE COURSE LISTING

Elective Courses for 9th Graders:

Career Exploration
Beginning Art
3-D Art
Spanish I
Physical Education/Health
Varsity Band (Audition Required)
Advanced Mariachi (Audition Required)
Yearbook



Elective Courses for 10th, 11th, 12th Graders:

(All courses in freshmen list can be considered.)

Graphic Arts I
Graphic Arts II
3D Art/Digital Arts
Spanish II
Weight Training
Jobs for Arizona's Graduates (J.A.G.)
Advanced Art

*Fire Science (CAVIT)- 2 years
*Veterinary Science (CAVIT) – 2 years
*Medical Science (CAVIT)- 2 years
*Massage Therapy (CAVIT)-2 years
*Cosmetology (CAVIT)- 2 years
*Law Enforcement (CAVIT)- 1 year
*Pharmacy Science (CAVIT)- 2 years
*Physical Therapy (CAVIT)- 2 years

CAVIT Courses

*Dental Science (CAVIT)- 1 year
*Behavior Health (CAVIT)-1 year
*Home Health (CAVIT)
*Automated Industrial Technology (CAVIT)- 2-years

****STUDENTS PARTICIPATING IN AFTERNOON/PM CAVIT SESSIONS ARE REQUIRED TO ATTEND ZERO HOUR ENRICHMENT AT 7:00AM.**

****Students may register for CAVIT Programs after the completion of their sophomore year. Students must meet CAVIT requirements before registering for a CAVIT Program.***

SCVUHS does not discriminate on the basis of race, color, national origin, gender, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. SCVUHS Career and Technical Education department does not discriminate in enrollment or access to any of the programs. SCVUHS also does not discriminate in its hiring or employment practices. This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975 and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s). Contact information located on our district website: www.scvuhs.net.