

Santa Cruz Valley Union High School

CODE OF CONDUCT

The following principles form the foundation of the code of conduct of SVUHS. If you act in accordance with these principles, you will be within the rules of the school and more importantly, you will increase the likelihood of experiencing personal success in and satisfaction with your high school experience.

- Accept responsibility for your education, decisions, words, and actions.
- Act in a way that best represents your school, your parents, your community and yourself to promote a safe, healthy environment in which to learn.
- Respect cultural diversity, individuality, and the choices and rights of others.
- Support your fellow students.
- Be active in school and the community.
- Give your best effort to academics, co-curricular activities, and community projects.

DON'T QUIT YOUR DAY JOB (Study and Achievement)

Your primary job is to be a student and your primary work site is at school. In addition to attendance, behavior and dress expectations, your job description includes academic success in all classes.

The labor force for the 21st century must have higher education, whether it is college or a technical school, must be literate in reading, writing, math, and technology, must be lifelong learners, and must be able to adapt to a changing society.

A student is expected to:

- Attend every class on time or have a documented absence
- Arrive in the classroom with a 3-ring notebook. Students will be taught organizational skills in their classes. Criteria for the notebook:
 - 3-Ring 3" binder
 - 6 Dividers
 - White notebook paper (College ruled preferred)
 - Pencil pouch
 - Pencils (black or blue)
 - Erasers
 - Copy of student schedule
 - Hole reinforcements (optional)
 - Course syllabi
- Inform a teacher or the administrator privately and immediately if assistance is needed for required materials.
- Perform to his/her academic ability

The school will

- Provide a progress report to the student/parent for each class every 6 weeks
- Identify students who are not meeting academic expectations and provide remediation for recovery
- Provide embedded tutoring (AIMS Prep class) staffed by a certified teacher and a computer lab in the library for completing homework and research assignments.
- Have teachers available before and after school or by appointment
- Provide time before or after school for additional help

